

खोलो खोलो दरवाज़े

TEACHER'S ROLE IN SHAPING

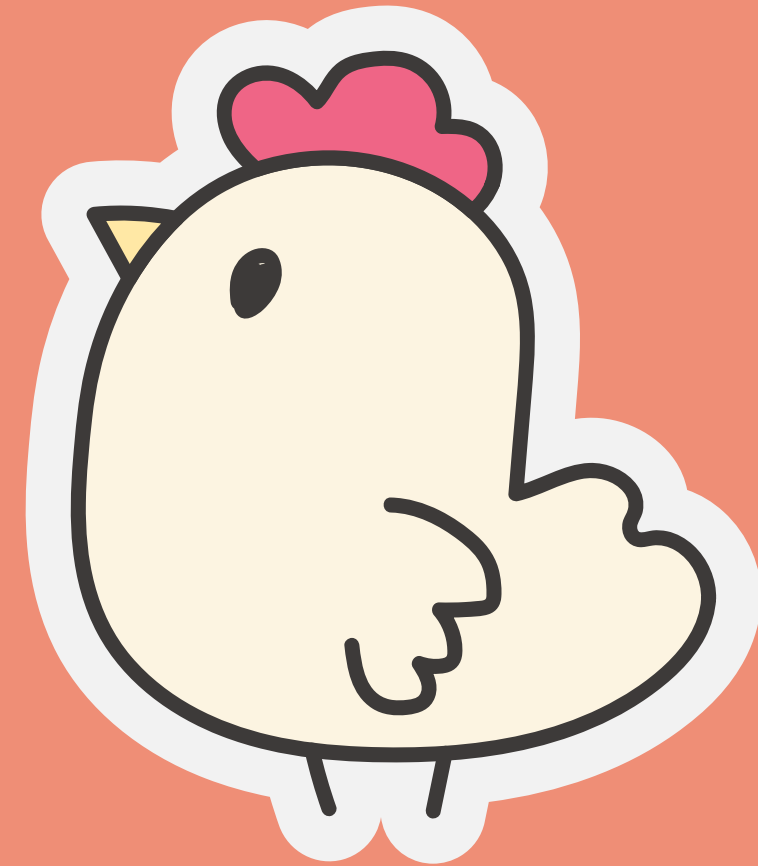
CURIOUS LEARNERS

ARE

YOU

READY?

LISTEN TO



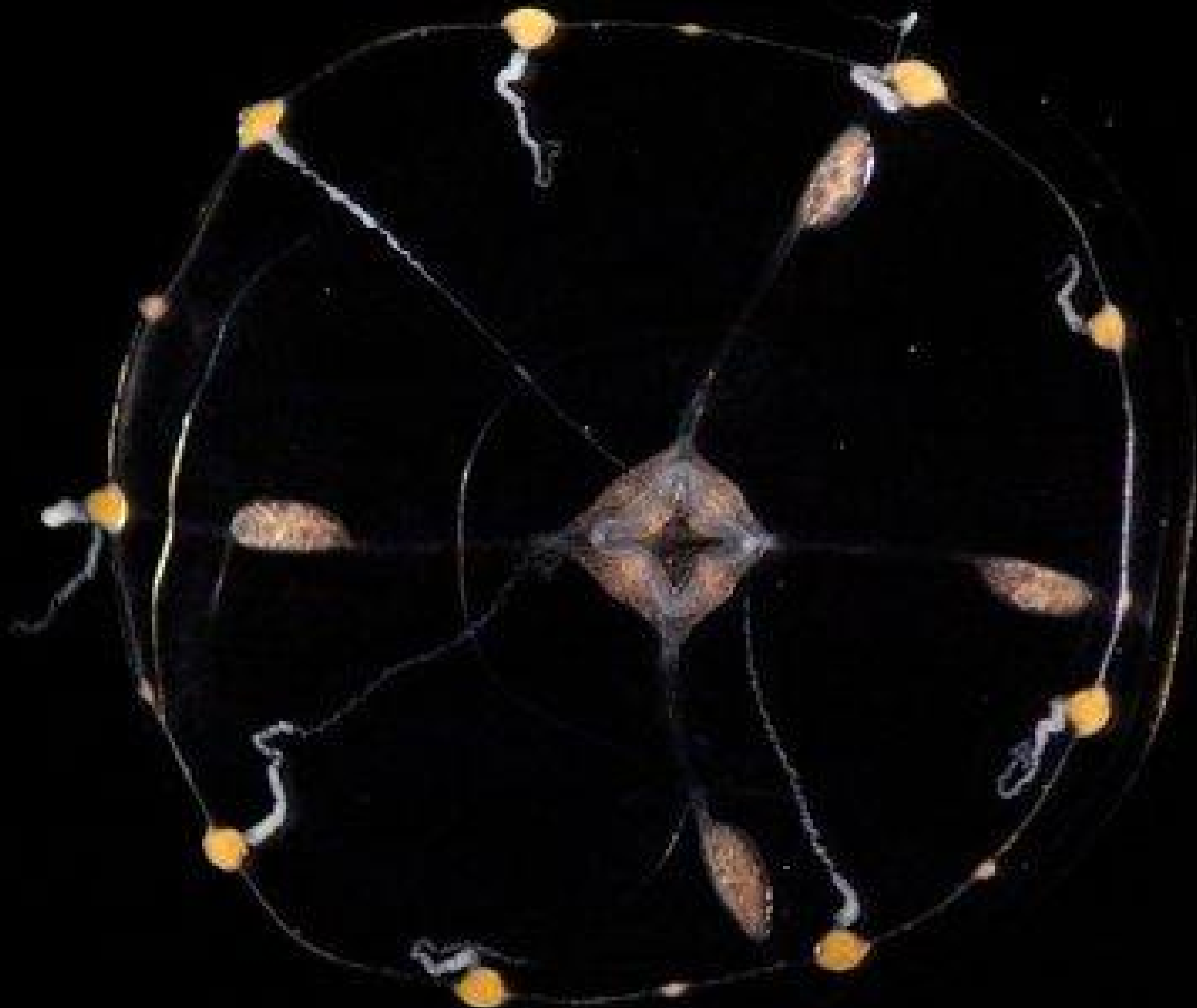
**EACH
OTHER**



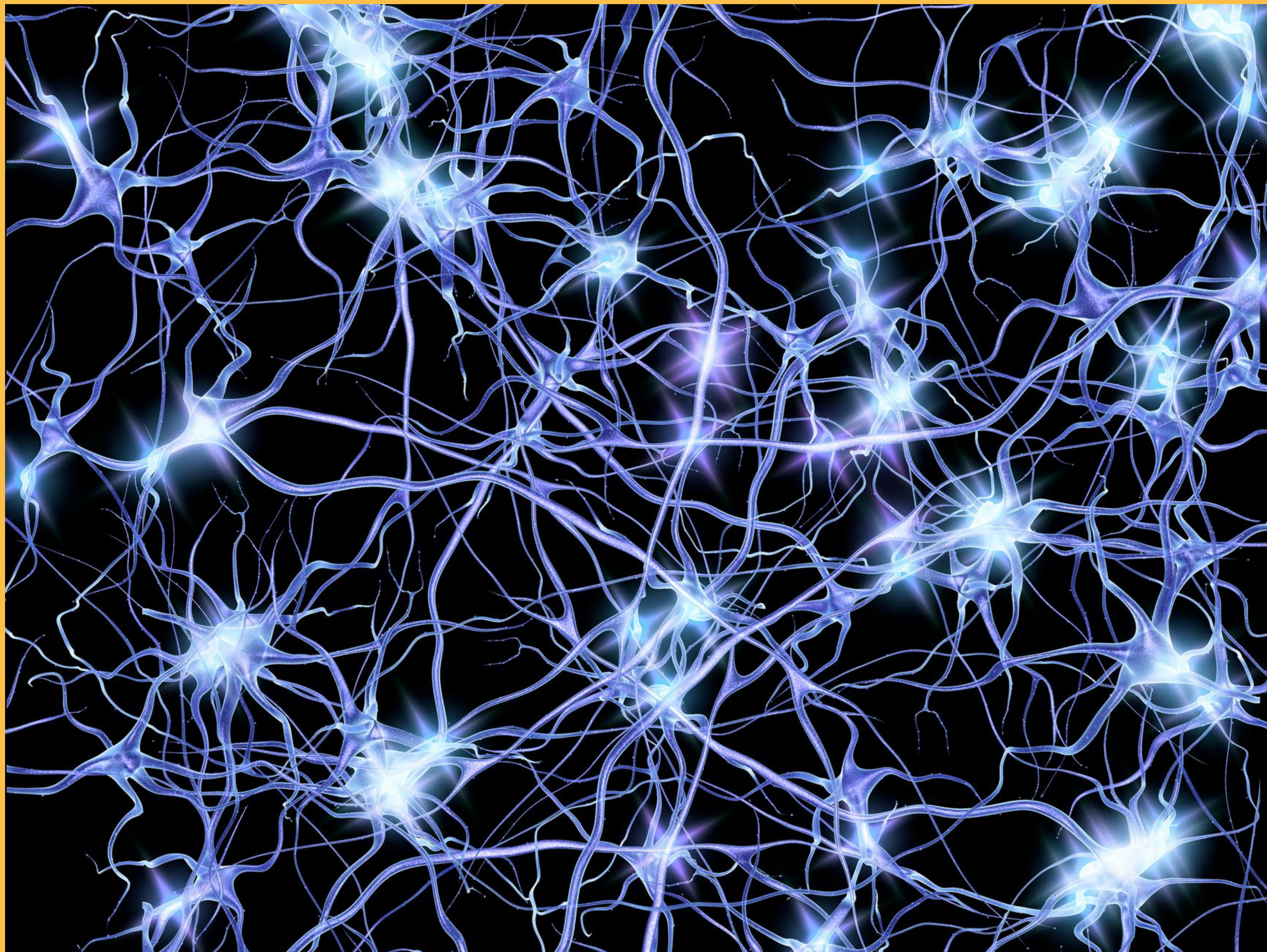
THE

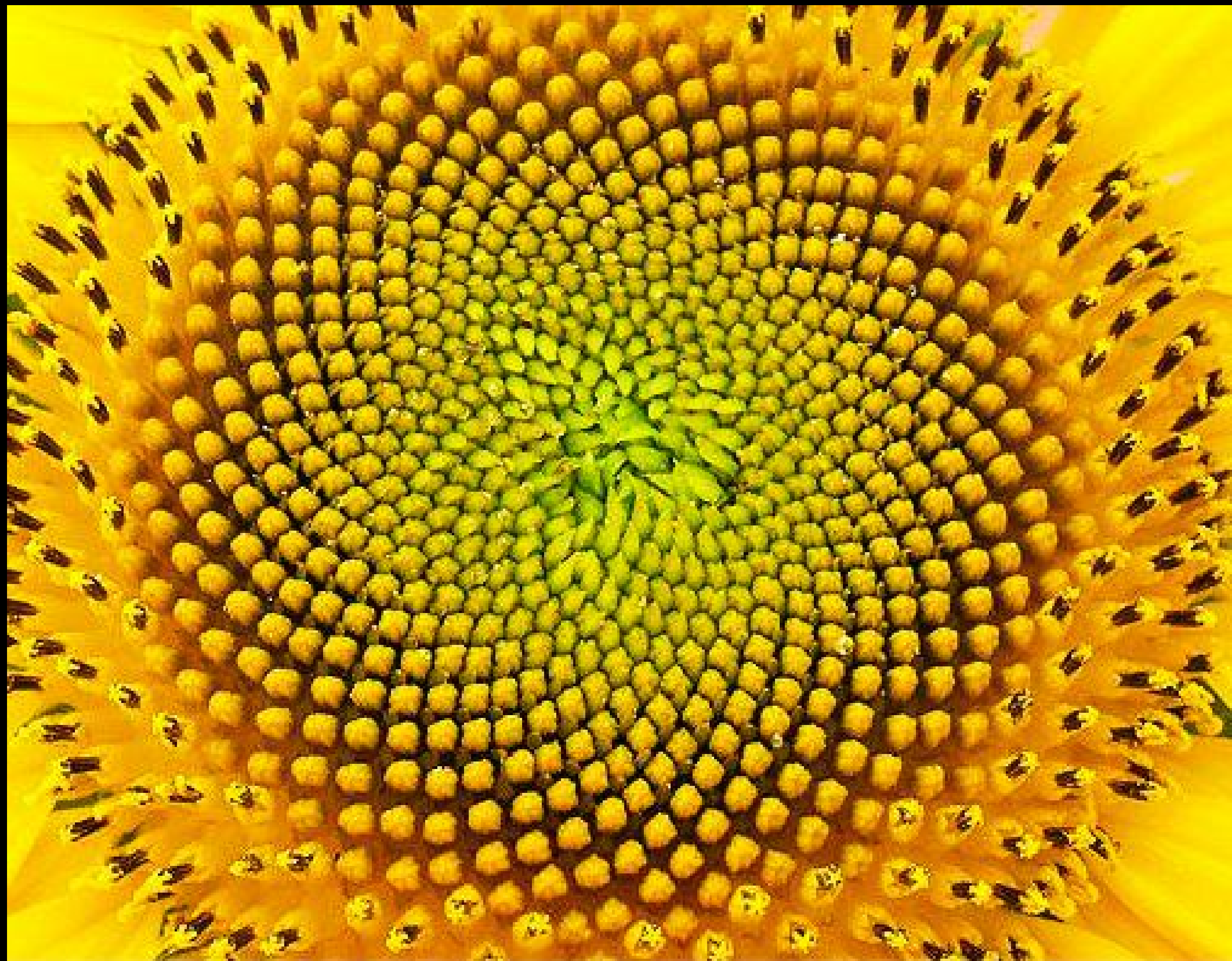


QUESTION GAME







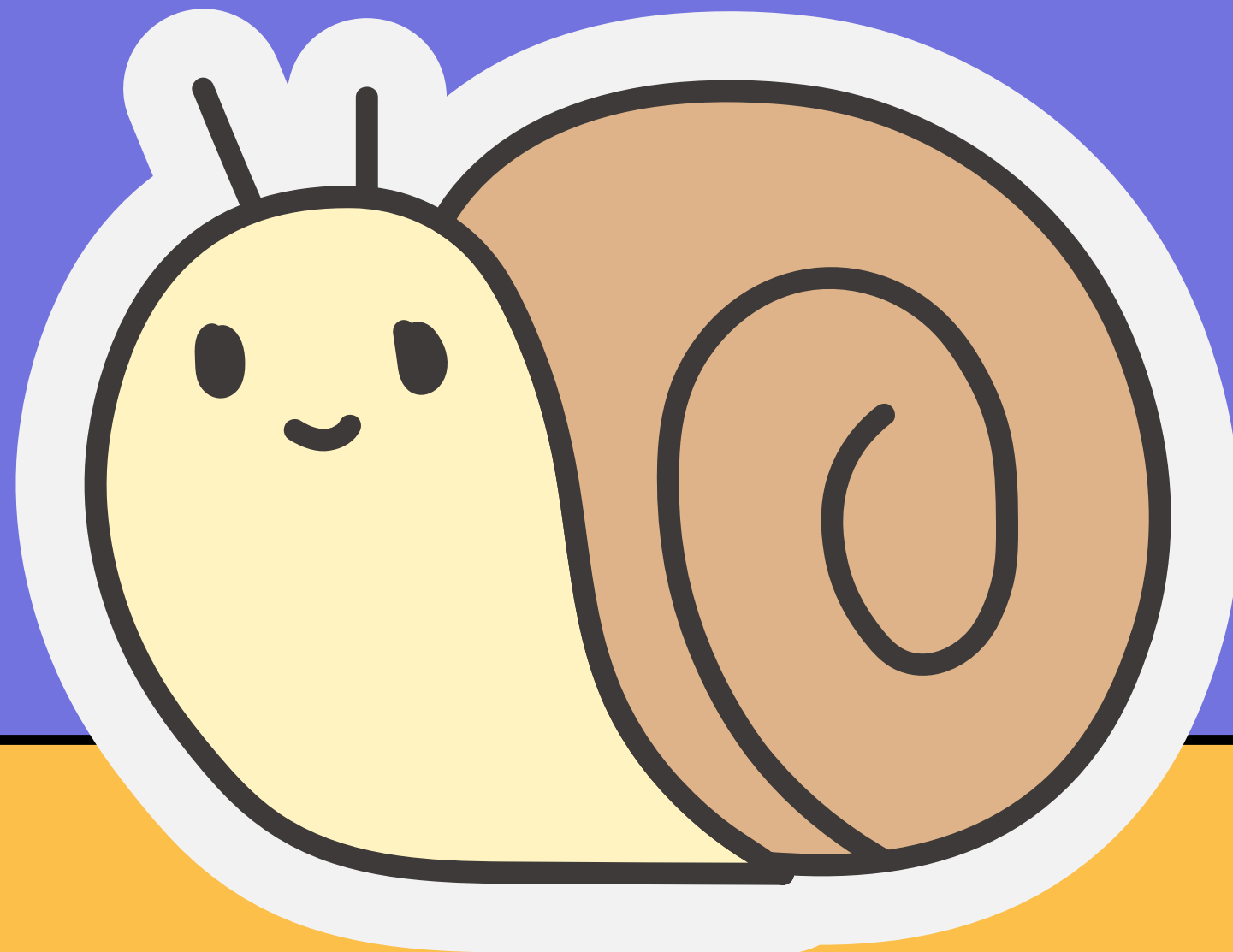


CAN YOU



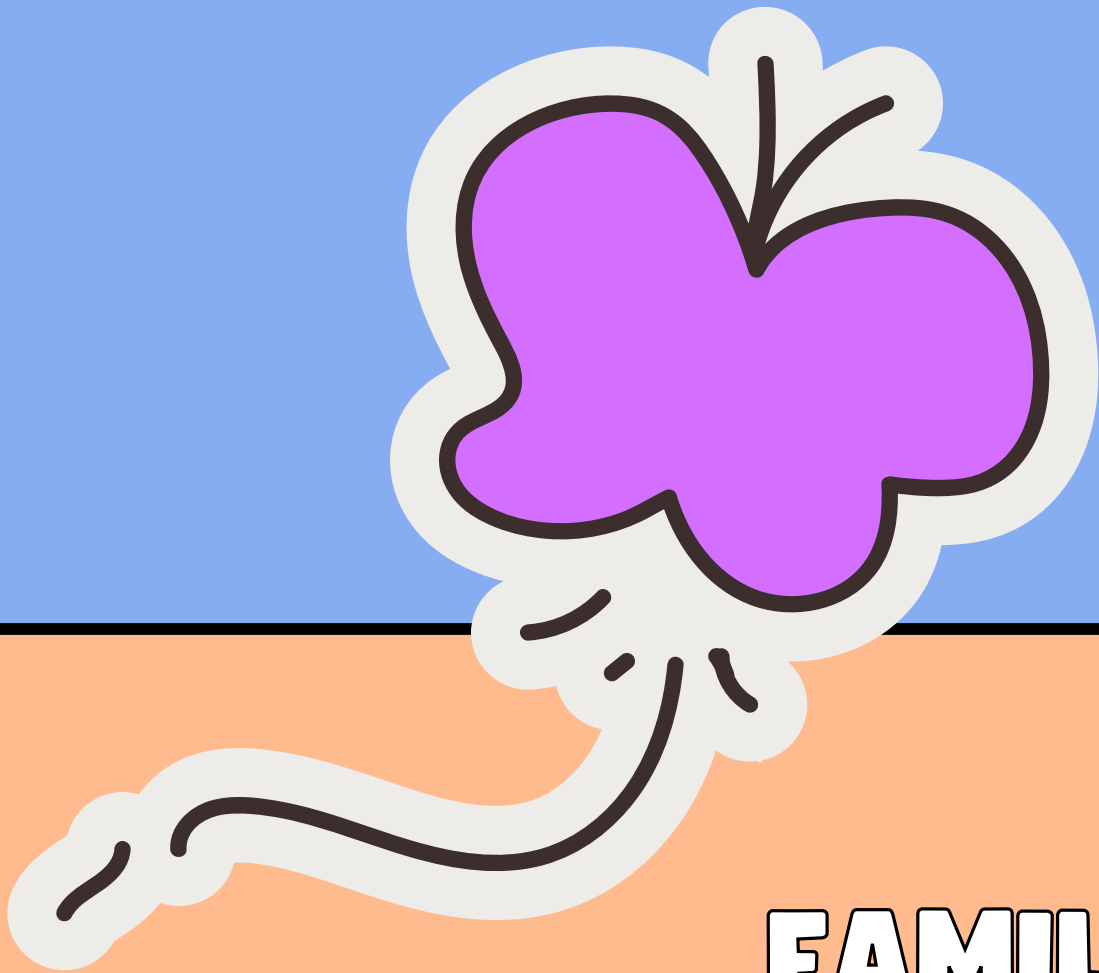
FIND OUT

RESEARCH



PHENOMENON

REFLECT !



FAMILIAR

UNFAMILIAR

NON-CONTRADICTORY

CONTRADICTORY

FEAR (NOT KNOWING)

JOY (NOT KNOWING)



A. EXISTING
INFORMATION

B. NEW
INFORMATION

C. NEW INFO
CHALLENGING

EXISTING
INFORMATION/
BELIEF

HUMANS

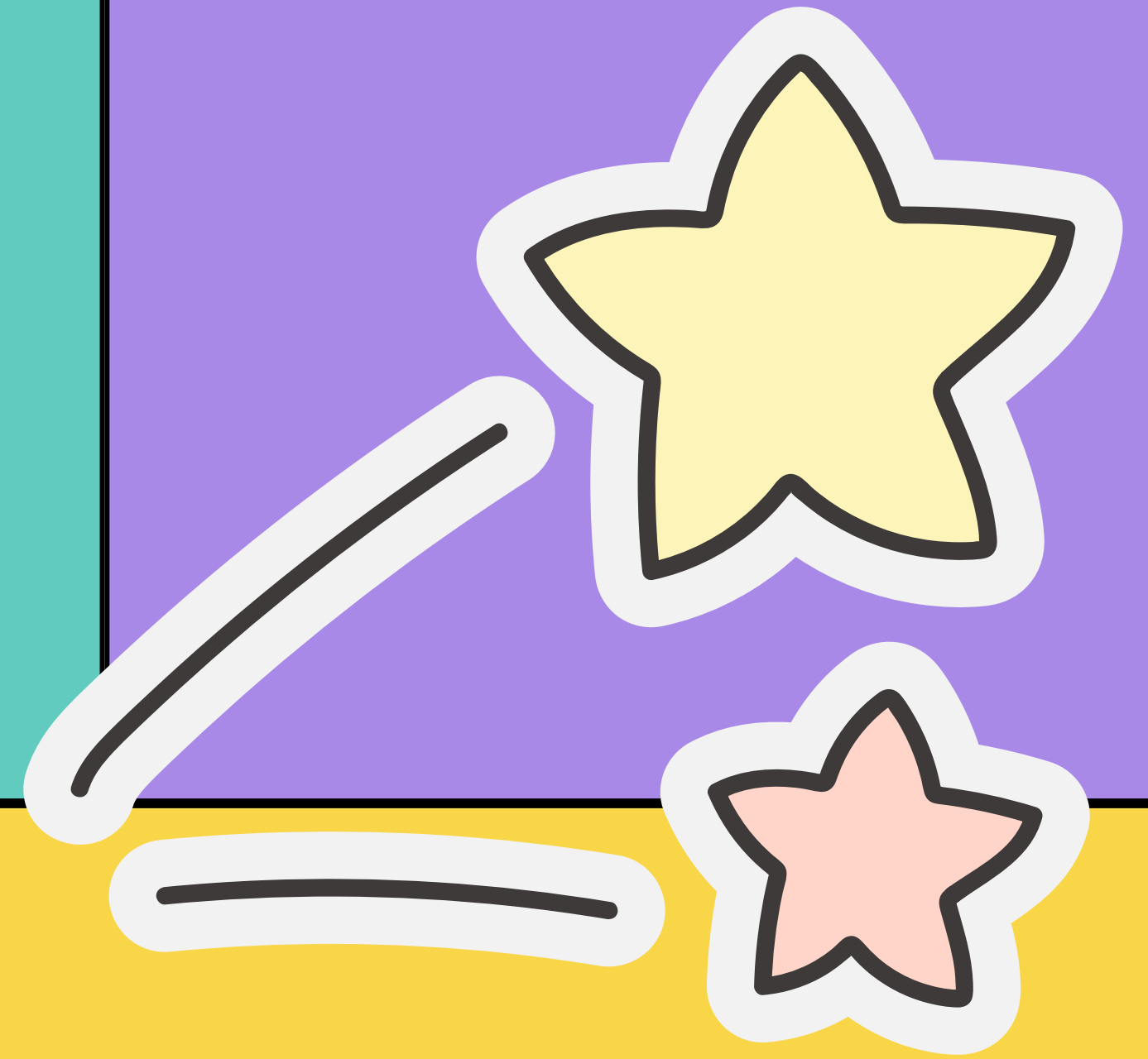


NATURAL LEARNERS

CURIOSITY

CONSERVE,

NOT CREATE



COGNITIVE
AROUSAL



DESIRE TO GET

NEW

INFORMATION OR

INSIGHT



NEED TO REDUCE

COGNITIVE

DISSONANCE

FEAR OF
UNKNOWN



COGNITIVE SHUT

DOWN

OR

JOY/LOVE OF
NOT KNOWING



CURIOSITY

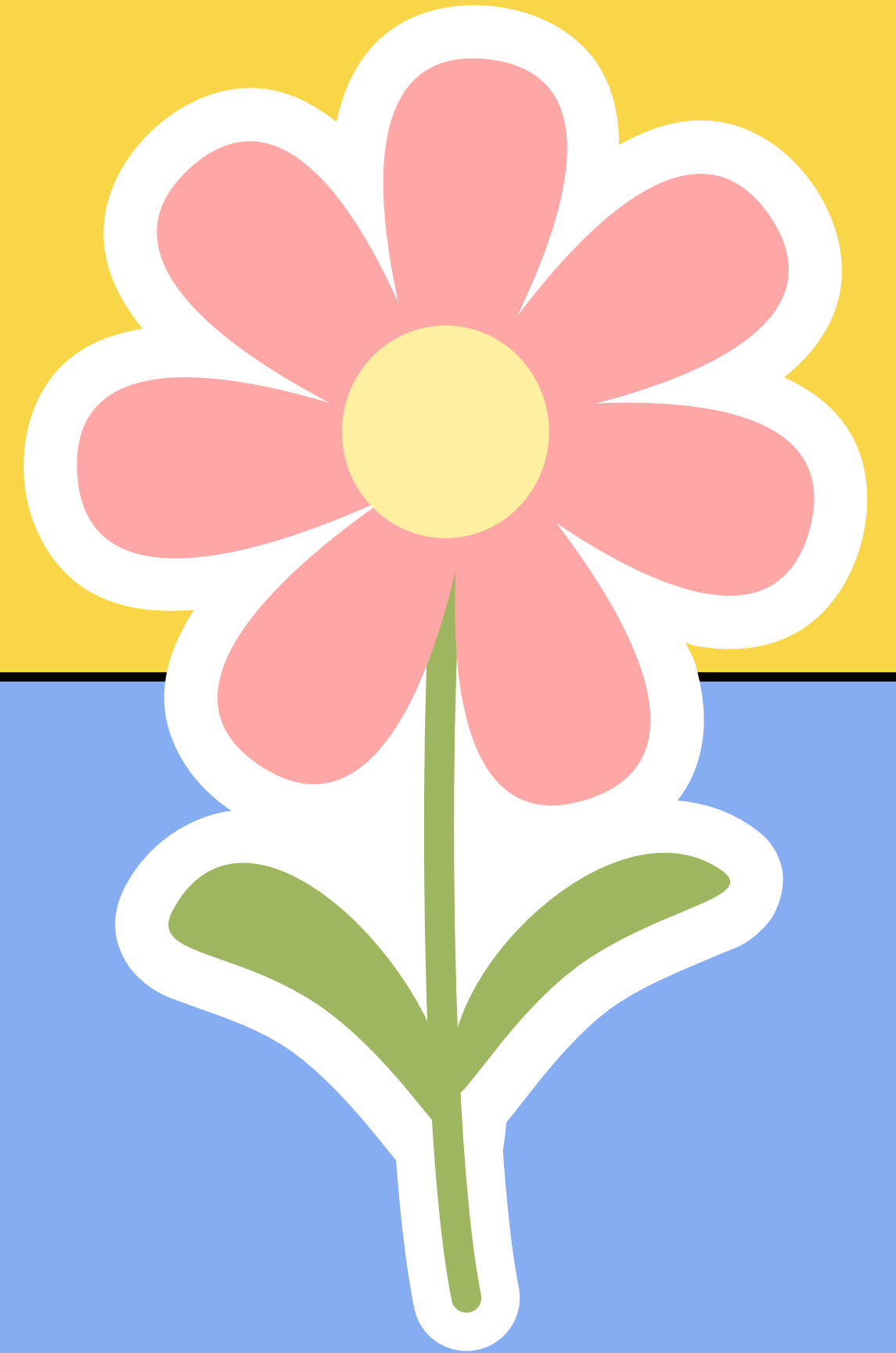
WHAT I AM
TOLD ABOUT
UNKNOWN.

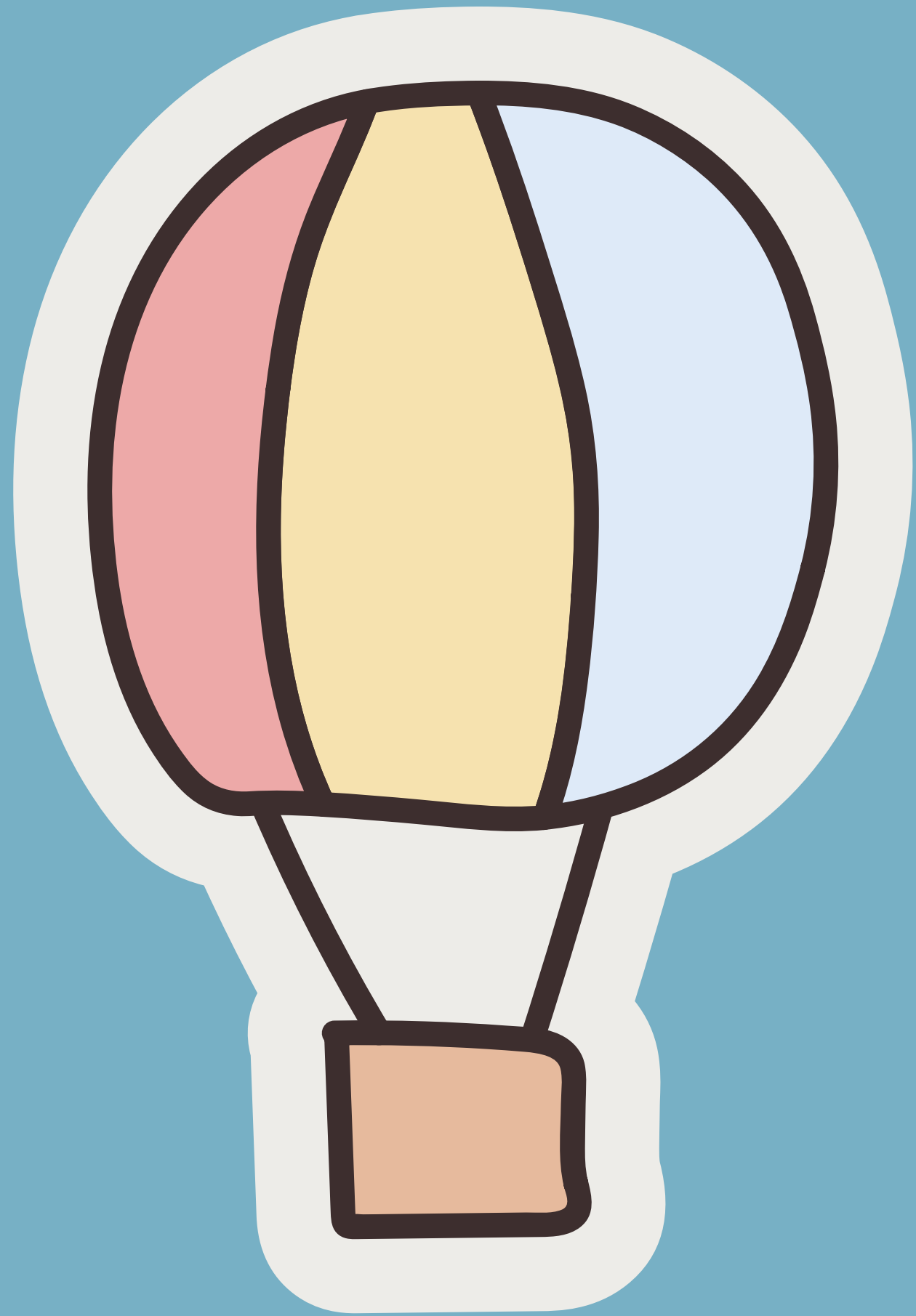
IF ENCOURAGED
TO EXPLORE THE
UNKNOWN.

HOW OTHERS
AROUND ME
RESPOND TO
NOT KNOWING.

HOW DO YOU

**DEAL WITH
UNKNOWN**





ONE THING

**YOU WANT TO
KNOW**