



association for primary education & research

- www.eca-aper.org— **IMPACT REPORT** 2020-2023

1,00,000 Teachers * 2,00,000 children * 75,000 Parents directly impacted for Quality in ECCE.







Our work with children



Our Publications

In the media











Supporting orphanages







Educator's Oath



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— www.eca-aper.org—

Impact Report 2020-2023

ABOUT Early Childhood Association (ECA)

Let Childhood Be The Right Of Every Child, Everywhere... With this dream and vision we have formed the Early Childhood Association of India – (ECA): <u>www.eca-aper.org</u>

ECA is a national body registered in April 2011 in Mumbai with the intention of bringing together professionals in the field of early childhood education in the interest of the young child. This association has 42 territories all over India. We are a nonprofit Association (MRM-1082. 2011-G.B.B.S.D.). The Early Childhood Association is that one stop connection needed by all for the enrichment, networking, awareness and advocacy of childhood and everything that affects it. ECA aims to help professionals, teachers, people who deal with children through their work in balwadis, day care centres, rural crèches, teacher training colleges and entrepreneurial network (basically anyone who contributes directly or indirectly into the caring of a child) and be able to provide them with resources of every sort. This could range from information, latest research, training and ideas and perhaps solutions and counseling.

OUR MISSION

To empower parents, teachers and others to explore and develop holistic programs and environments for children that will look after their well-being, relationships, family and community and thus help each and every child grow up in a healthy mind, body and spirit.

OUR GOAL

Is advocacy for "stress free childhood years", after all this is the right of every child. We want to touch the lives of all those who affect the lives and learning of children - be it teachers, parents, policy makers, entrepreneurs, media.

Early Childhood Association has brought together preschool, kindergarten, primary teachers & administrators, caregivers, program directors, and individuals working with & for families, to promote quality care and education for young children. Our 12000+ members include child care facilities, Early Childhood Educators and Child Care Assistants employed in child care centres, Family Child Care Providers, Parents, Doctors and professionals who share an interest in high quality early learning and care. Our memberships range from School Members, Individual Members, Parent Members, Patron Principals, Corporate Members, NGO Members and Advisory Members.

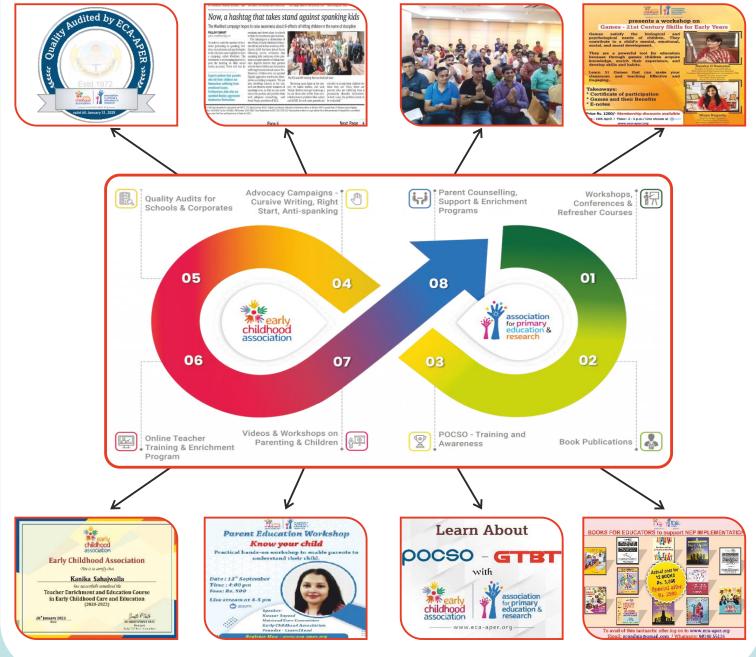
The Early Childhood Association has the best experts from all over India serving on its national committee in various capacities as given below. This wealth of expertise helps us design curriculums and trainings that would be best suited to child care and education centers all over the country. We have experts who have worked with private schools, anganwadis, balwadis and with parents and so at the Early Childhood Association we bring together their expertise and develop culturally appropriate as well as age appropriate learning and teaching activities.



— www.eca-aper.org—

ABOUT Association for Primary Education and Research (APER)

APER- Association for Primary Education and Research (APER), is a body created by the Early Childhood Association to ensure that care and education of children from 6 to 10 years have a common goal, a smooth transition and ensures life long success for all children. APER aims to bring together all stakeholders involved in the education of children from 6 to 10 years. Learning, researching, reflecting and leading is our motto and our goal is to ensure that every primary school teacher in our country gets access to the latest research, training, and publications that will help them create classrooms where children learn in a stress-free environment created with the best from local and global education practices. We work to encourage research and reflective study in primary education and want our primary education to be stress-free and have a smooth transition for children from early years to primary years in school.



array of eca + aper programs

Members of our National Committee -



President Dr. Swati Popat Vats



Vice President Dr. Swaroop Sampat Rawal



Executive Director Dr. Reeta Sonawat



Secretary Asha Varma

ECA Core Committee -



Diplomatic Secretary Rekha Shahani



Joint Secretary Dr. Kamini Rege



Treasurer Dr. Bela Kotwani







Aditya Tapadia

Suman Sood

Harsha Ramaiya





Kausar Sayeed



Dr. Pritam Kumar Agrawal

APER Core Committee -



Farzana Dohadwalla



Binaifer Chhoga







Sangeeta Puri



Lucky Surana

Vice Presidents



Dr. Samir Dalwai



Dr. Pritam Kumar Agrawal



Pallavi Rao Chaturvedi



Amar Jyotiba Gohil



Preethi Kwatra



Prajodh Rajan



Dr. Arunabh Singh



Naiyya Saggi



Skand Bali



Divya Punjabi



Lina Ashar



K. E. Harish

Pratiksha Seth

Dr. S. K.

Rathor



Farzana Dohadwala



Ruchita Dar Shah



Devishobha



Fatema Agarkar



Neha Kare Kanabar



Mansi Zaveri



Sirish Turlapati



Vittal Bhandary



Dr. Arbinder Singal



Francis Joseph

Our Vice Presidents also include

Amol Arora



Each of our 45+ territories are led by committed ECCE educationists as Territory Heads-

Ahmedabad	
Pathik Shah	

Ahmednagar Dipika Nagarwala

Amravati Amrita Gaigole

Andhra Pradesh Dr. Meghana Reddy

Aurangabad Sneha Gupta

Bhavnagar Pooja Jayswal

Chandigarh Karan Bajwa Jasjit Kaur Jaggi

Chhattisgarh Mamta Shukla

Delhi – NCR CR Pawan Kwatra Harshit Bansal Sumitha Malik Rashmi Bajaj

Dhule/Nandurbaug Kailas Jain

Haryana Reekrit Serai

Jalandhar Archie Sehgal **Jaipur** Garima Garg Nisha Jain Grover

Jammu & Kashmir Kaiser Bhat

Kalyan/Thane Seema Sathe

Kanpur Pallavi Chandra

Karnataka Swapnil Limaye Vaidehi Arun Parvani Dawar Sarika Singh

Kerala Sherrin Matthew

Latur Apurva Patil

Lucknow Smita Sachdeva

Ludhiana Amanpreet Singh

Madhya Pradesh Ankit Vohra

Mumbai Yasmin Pirizadd Neelu Kalro Faridah Bawani Dr. Amrita Rajpal **Mysuru** Shabana/Rajni Rao

ECA Territories

Nagpur Dr. Uma Bhalerao

Nasik Aparna Mathakari

Navsari Shabnam Shaikh

Noida & Greater Noida Dr. Deepali Singh

North-East Manobi Deka

Pathankot Pooja Bhatia

PCMC Azaleeya Huii Pranay Oswal

Porbandar Purnesh Jain

Pune Seema Tanwar Pooja Jeswani

Rajkot Anshita Kothari **Surat** Shweta Shah

Tamil Nadu Dr. Jaya Sastri Veena Sundaramurthy

Telangana Mandeep Arshiya Afsar

Vadodara Hiran Bagadia

Vapi Kush Sakaria/ Chander Moorjani

Varanasi Mamta Khanna

Vasai/Palghar Kusum Jain Kamal Kacholia

Western Region Maharashtra -Deepak Kadam

West Bengal Swati Sarawagi APER Territories

Delhi Anuradhsri Anand

Jammu and Kashmir Asma Zaidi

Malad-Bhayandar Dr. Jaya Parekh Dr. Seema Negi

Mumbai Fatema Agarkar

Pune Dr. Harshita Sharma

PCMC Sudha Suresh

Telangana Asma Zaidi

West Bengal Amita Prasad

We also have a presence in Odissa, UP, Goa, Belgaum and Coimbatore under the leadership of our mentors

Our Initiatives with the Government



To

केन्द्रीय माध्यमिक शिक्षा चोर्ड (त्रिया मंपालर, पाल सरकार के कविन एक स्वापन संस्कर) CENTRAL BOARD OF SECONDARY EDUCATION (An Autonomous Organisation under the Ministry of Education, Govt. of India)

Date: - 12-12-2022

Dames and

15*00

Shike

63. 23214737 वेबसाइट/ Website: w

Dr. Swati Popat Vats

Subject: National Consultation Meeting for the course development of "Improving Teaching Techniques of TVET School Teachers" organized by Commonwealth Educational Media Centre for Asia (CENCA), New Delhi and Central Board of Secondary Education (CBSE).

Dear Madam/Sir With Greetings!

With the growing demand for a skilled workforce, Technical and Vocational Education and Training (TVET) is becoming the central agenda of economic growth across the world. As a result, there is a growing expansion of the TVET sector in various technical fields and understanding its need CBSE has remodelled its curriculum to offer the vocational subject as compulsory subjects under the NSQF (National Skills Qualifications Framework) in 2018-19. Hence a huge number of vocational teachers have been appointed by CBSE schools in the last 3 years. These TVET teachers play a significant role in preparing the skilled workforce as per the demand of the industry and are central to offering quality TVET courses in schools. With rapid transformation due to technological innovations, IR 4.0, and digitalization, it is essential that TVET teachers in schools are regularly upskilled in various areas including pedagogical skills.

Commonwealth Educational Media Centre for Asia (CEMCA), the regional centre of the Commonwealth of Learning (COL) and the Central Board of Secondary Education (CBSE) collaborated to organize 2 days consultation meeting to understand the needs and challenges vocational school teachers are facing and best way to upskill them using an online self-learning course on "pedagogical skills". This course will aim to develop vocational teachers with relevant skills for effective teaching-learning.

The major aim of the consultation meeting is to finalize the programme structure and modalities for offering the online training programme for the TVET Teachers at the school level in participatory mode with vocational schoolteachers from various trades and parts of India.

We cordially invite you to be a part of the workshop at the DELNET, JNU Campus, Nelson Mandela Road, Vasant Kunj, New Delhi 110070 on 19-20 December 2022.

CEMCA shall be pleased to reimburse the TA and local hospitality for Delhi NCR participants & TA/DA for out of Delhi participants as per the CBSE's norms for the invited delegates.

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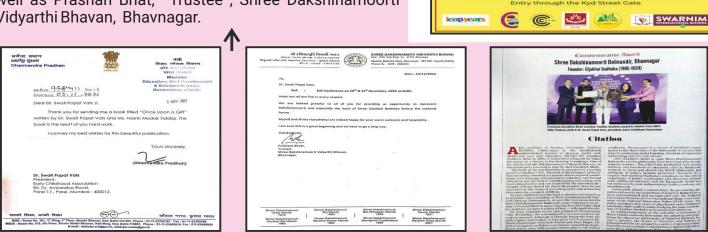


Our President, Dr. Swati Popat Vats has been invited to and participated in various advisory and planning meetings by the SCERT of various state Governments.

Our Executive Director, Dr. Reeta Sonawat, was invited to review National Curriculum Framework by NCERT and she was also invited by National Institute of Policy and Administration for G20 summit in education.

Dr. Vats and Dr. Pritam are part of core committee of IGNOU to draft teacher training guidelines

Our initiatives have been appreciated by key stakeholders such as Respected Shri Dharmendra Pradhan, Minister for Education, Skill development and Entrepreneurship, as well as Prashan Bhat, Trustee, Shree Dakshinamoorti Vidyarthi Bhavan, Bhavnagar.



Impact Report 2020-2023



ECA has also been invited to conduct knowledge sessions with the Ministry of Culture, Government of India in Kolkata

शिक्षा केंद्र, 2, सामुदायिक केंद्र, प्रीत विहार, दिल्ली - 110092 sha Kendra, 2, Community Centre, Preet Vihar, Delhi - 110092

केन्द्रीय माध्यमिक शिक्षा बोर्ड

CENTRAL BOARD OF SECONDARY EDUCATION

e will be coordinated by Dr. Swati Gupta, Deputy Secretary, CBSE and Mr. Saurabh

Yours Sincerely,

b. & L

Dr. B. Shadrach Director, CEMCA, New Delhi

We look forward to your positive consideration and confirmation of participation at your earliest preferably by <u>15th December 2022</u>. If you are not able to join, kindly depute a suitable representative

ra, CEMCA, New Delhi (saurabhmishra@col.org).

from your organization.

Thanking you.

Looking forward to your favourable respon

Bacmanit France

Dr. Biswajit Saha Director (Skill Education), CBSE



Initiatives during the COVID-19 Pandemic April 2020- July 2022

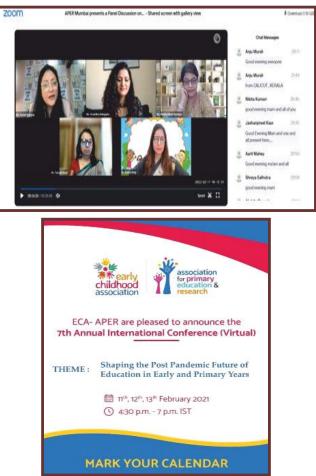
Why we started the initiative?

Research has well established that Early Childhood Education is the key to the development of human mind. Hence, there has been a lot of emphasis in the recent past on this segment of education. Nurturing the young mind in an appropriate manner is extremely critical as children are extremely sensitive and perceptive at this age. COVID-19 has thrown up unprecedented challenges for educators, parents and children alike, and due care had to be taken to ensure children's developmental needs are met during what seems like the "new normal".

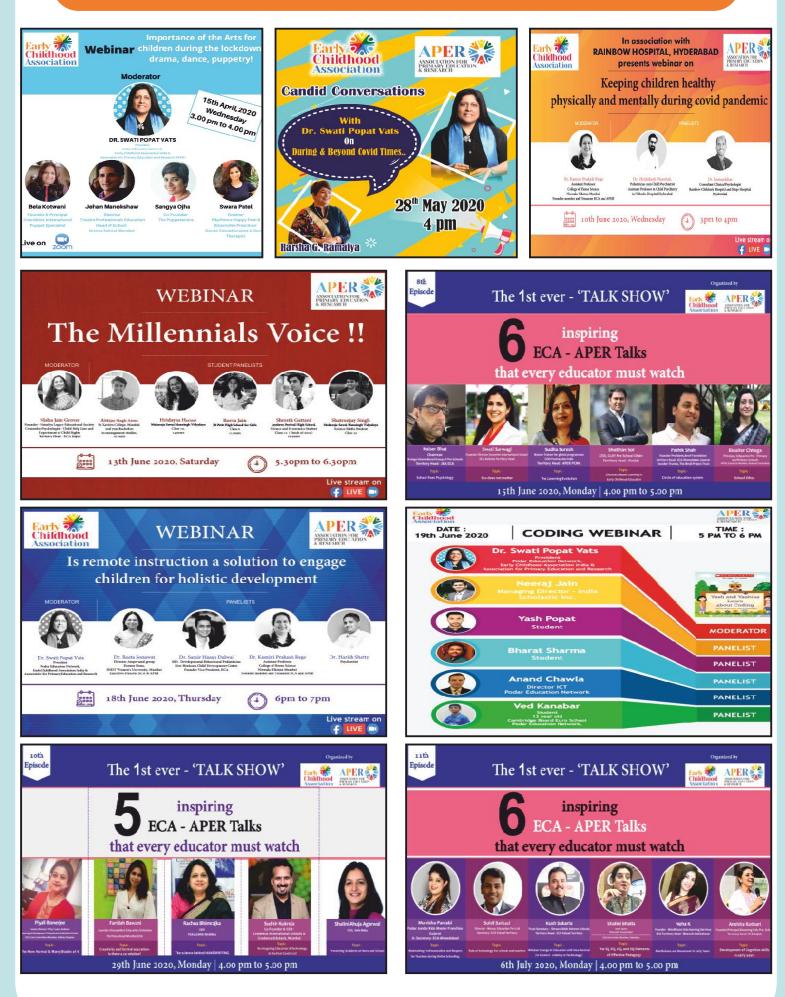
To address these challenges ECA-APER brought together leading researchers, policy experts, advocates and educators to discuss the major issues facing the early childhood education and care sector today and shares these best practices with educators across the country to ensure that they have the necessary know-how for

engaging children in the COVID era and beyond.

Our 7th Annual International Conference (Virtual) focused on the Post- Pandemic future of education in early and primary years to deliberate and discuss the way forward with sessions by eminent national and international speakers such as Dr. Swati Popat Vats, Dr. Swaroop Sampat, Dr. Samir Hasan Dalwai, Dr. Zarik Marker and Dr. Jean Feldmon. Panel discussions, book launches and workshops covered key topics such as the National Education Policy, Understanding Metacognition in foundational years, and Inclusive Education amongst the many topics



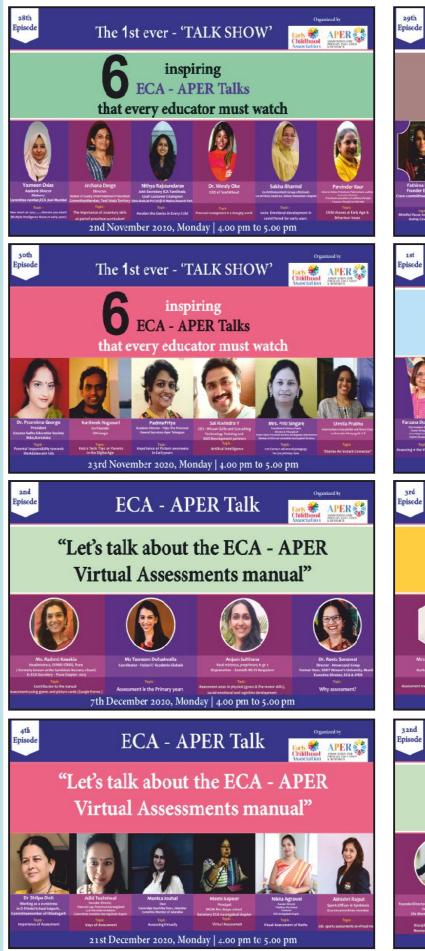
Post the COVID-19 pandemic, as schools transitioned from virtual classes to physical schooling, ECA-APER's territory heads were proactive in conducting information sessions for parents and educators alike on helping children back to school through online information webinars, panel discussions and workshops. Topics included were such as helping children deal with separation and anxiety, enhancing fine motor skills, dealing with learning lags, introducing children to steam, amongst others.

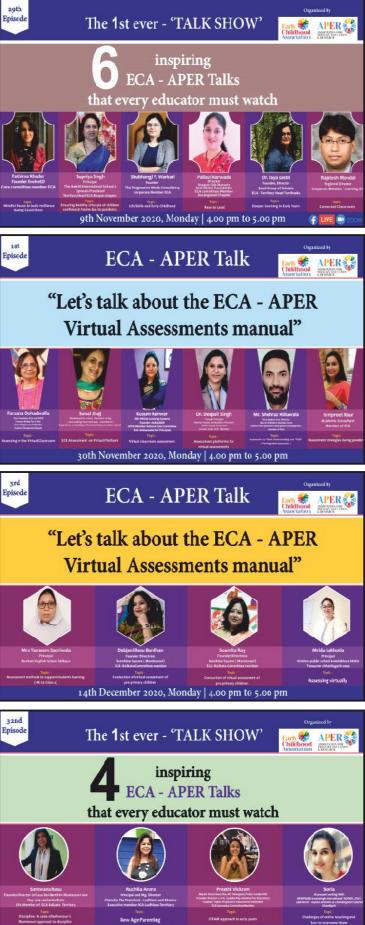
















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Sr. No	Date	Торіс	Link
1.	15th April 2020	Importance of the Arts for children during the lockdown- drama, dance and puppetry	<u>https://www.youtube.com/watch?v</u> <u>=79PjK0bNxIE</u>
2.	25th April 2020	Importance of yoga and other indoor physical activities for children by ECA Chhattisgarh	<u>https://www.youtube.com/watch?</u> <u>v=7vTlfMlkq9Y&feature=youtu.be</u>
3.	26th April 2020	Parenthood is a journey- learning at every step	<u>https://www.youtube.com/watch?v</u> <u>=ctpSSMO-a9g&feature=youtu.be</u>
4.	10th May 2020	ECA Celebrate Mother's day with folk fitness	<u>https://www.youtube.com/watch?v</u> <u>=rtCmGilJ7h0</u>
5.	11th May 2020	Making learning fun with resources at home	https://www.facebook.com/EarlyC hildhoodAssociation.India/videos/ 2580690618914831
6.	11th May 2020	Parenting during COVID-19 Parents are vital partners for early childhood education centres	<u>https://www.youtube.com/watch?v</u> =WablKbZ_xhs
7.	27th May 2020	Making home based learning developmentally appropriate Humour in Challenging Times	https://www.facebook.com/EarlyC hildhoodAssociation.India/videos/ 535218900486700
8.	28th May 2020	Candid Conversations with Dr. Swati Popat Vats on during and beyond COVID times	<u>https://www.youtube.com/watch?v</u> <u>=cxHI59edftI</u>
9.	10th June 2020	Keeping children healthy physically and mentally during COVID Pandemic	https://youtu.be/FxWmgLtAUdc
10.	13th June 2020	The Millennials Voice!	<u>https://fb.watch/krcdxeZRhj/</u>

Links to view our online Events for Educators and I arents			
Sr. No	Date	Торіс	Link
11.	15th June 2020	ECA APER talks Episode 8	https://www.youtube.com/watch ?v=mCKXbNGthZM
12.	19th June 2020	Coding Webinar	https://fb.watch/ktCqLLrZCU/? mibextid=Nif5oz
13.	29th June 2020	ECA APER Talks- Episode 10	https://www.youtube.com/watch ?v=bHkci2ZxugA
14.	11th August 2020	'Talk the Talk: Equipping Parents to deal with the New Normal'	https://www.facebook.com/watch/?ref=s earch&v=1110637109330065&external_l og_id=e3ab5737-9c2b-427f-9ac3- cb984556bfb7&q=early%20childhod%20 association%20%E2%80%98Talk%20the %20Talk%3A%20Equipping%20Parents% 20to%20deal
15.	22nd August 2020	A to Z of Parenting How to engage children in a creative way during COVID19	https://fb.watch/khQXAkSZNF/
16.	24th Aug 2020	ECA APER talk show episode - 18	https://fb.watch/kh_6aERt-7/
17.	31st Aug 2020	ECA APER talk show episode - 19	https://fb.watch/kh_3-RTIWX/
18.	7th Sep 2020	ECA APER talk show episode - 20	https://fb.watch/khZYGxhy1g/
19.	21st Sep 2020	ECA APER talk show episode - 22	https://fb.watch/khZRgDIVf1/
20.	28th Sep 2020	ECA APER talk show episode - 23	https://fb.watch/khZOI9yCl9/
21.	5th Oct 2020	ECA APER talk show episode - 24	https://fb.watch/khZleQ_nYr/
22.	12th Oct 2020	ECA APER talk show 25	https://fb.watch/khZD2yAqkS/
23.	26th Oct 2020	ECA APER talk show 27	https://fb.watch/khZxbaxw8q/
24.	2nd Nov 2020	ECA APER talk show 28	https://fb.watch/khZqJLSIWq/

Sr. No	Date	Торіс	Link
25.	23rd Nov 2020	ECA APER talk show 30	https://fb.watch/khW_t8pbeP/
26.	19th June 2021	Role of a father	https://fb.watch/khRdUw-R5d/
27.	15th July 2021	Panel Discussion on NEP- NIPUN	https://youtu.be/N-107F9ITkE
28.	18th September 2021	Blended Learning - how can it be less stressful for teachers?	https://youtu.be/9TNxTEMCjFE
29.	20th September 2021	Roadmap to facilitate a smooth transition for Special Needs Children to physical classes	https://youtu.be/RVyLIVFTs-s
30.	25th September 2021	A discussion on the Play Policy of Early Childhood	https://youtu.be/QHdiPNmALFM
31.	2th October 2021	Creating a safe Roadmap for Reopening of Pre Schools and Day care	https://youtu.be/6uOIT3qcLhs
32.	5th October 2021	Post covid guidelines for re opening of pre-schools and daycares	https://youtu.be/4zQDcSAla3Q
33.	13th October 2021	Post Covid essentials/challenges for early educators	https://youtu.be/25SBIpSK_zg
34.	22nd October 2021	The Art of Storytelling	https://youtu.be/n9gql8JFNqs
35.	23rd October 2021	Creating a safe Roadmap for Reopening of Pre Schools and Day care - Surat chapter	https://youtu.be/BTyi74C7ozc

Links to view our onnine Lvents for Educators and rarents			
Sr. No	Date	Торіс	Link
36.	27th October 2021	Reopening of preschools post-COVID	<u>https://youtu.be/E6EvaYsf6lk</u>
37.	30th November 2021	Eating Habits and its impact on children's mental health	https://youtu.be/IroktcdNBXg
38.	28th December 2021	Karnataka Territory Event - Transition from Kindergarten to Primary Level in the Pandemic and Post-Pandemic Time	https://youtu.be/ltmKSMLXzOQ
39.	11th February 2022	Helping Children back to school(APER Mumbai)	<u>https://fb.watch/kseXWqRjY0/?</u> mibextid=Nif5oz
40.	25th February 2022	Observations in Documenting Art Work of Young Children	<u>https://youtu.be/gcFjE1fKr4E</u>
41.	5th March 2022	Early intervention and understanding of ADHD	https://youtu.be/ZIAuPfITCFM
42.	24th March 2022	ECA Vadodara Presents Panel Discussion on Helping Children back	<u>https://youtu.be/1Ydt0K3M9K8</u>
43.	21st April 2022	A Tribute to Friedrich Frobel	<u>https://youtu.be/cXP3RXrAs1s</u>
44.	18th June 2022	The Educator's Diary - Episode 1	<u>https://fb.watch/hmJt9SzaJk/</u>

Online Events for Educators & Parents with other Associations & Partners



Online Events for Educators & Parents with other Associations & Partners



Online Events for Educators & Parents with other Associations & Partners





Links to view our Online Events for Educators and Parents with other Associations and Partners

Sr. No	Date	Торіс	Link
1.	8th April 2020	How to talk to children about COVID	<u>https://www.youtube.com/watc</u> <u>h?v=H7wUO-Ixa6Y</u>
2.	9th April 2020	Children can only aspire to what they know exists by ScooNews	https://www.youtube.com/wa tch?v=c2iVV-UeZ8g
3.	20th April 2020	Respecting and valuing the work of our media and police force in testing time	https://youtu.be/lbhNPdf3nQ0
4.	21st April 2020	Parenting Youngest Children 3 to 8 years in the Lockdown Age	<u>https://www.youtube.com/watc</u> <u>h?v=hwh7za2kygo</u>
5.	1st May 2020	A tete- a- tete with ECA Aurangabad's Educators	<u>https://www.youtube.com/watc</u> <u>h?v=_LpsHZFcw4s</u>
6.	2nd May 2020	Learning never stops with EdTech India	<u>https://www.youtube.com/watc</u> <u>h?v=YDkGsszXPGc</u>
7.	2nd May 2020	Cultivating Reading Habits during lockdown and beyond	<u>https://www.youtube.com/watc</u> <u>h?v=yukbXkRaglw&t=427s</u>
8.	5th May 2020	Alternate ways of learning by ECA PCMC Territory	<u>https://www.youtube.com/watc</u> <u>h?v=ok54yykpuek</u>
9.	6th May 2020	Enjoying Family time during Lockdown	<u>https://www.youtube.com/watc</u> <u>h?v=8zixUUc65GE</u>
10.	6th May 2020	Webinar by ECA Pune Territory- Gearing up to Get Digital	https://www.youtube.com/watc h?v=4MpMp2XK9F4

Links to view our Online Events for Educators and Parents with other Associations and Partners

Sr. No	Date	Торіс	Link
11.	6th May 2020	Progenonie Toarnore Paronie	https://www.youtube.com/watc h?v=7vFjqHYe3Ck
12.	8th May 2020		<u>https://www.youtube.com/watc</u> <u>h?v=IDarYkwKAjM</u>
13.	9th May 2020		<u>https://www.youtube.com/watc</u> <u>h?v=sR22KOzmj4c</u>
14.	9th May 2020		<u>https://www.youtube.com/watc</u> <u>h?v=3W0kLdOqVVo</u>
15.	9th May 2020	How to engage children in a creative way during COVID 19- ECA Nandurbar, Dhule, Dondecha	https://youtu.be/v16J77qLcEE
16.	11th May 2020		https://www.youtube.com/watc h?v=VIqbAzaK-WU
17.	12th May 2020		<u>https://www.youtube.com/watc</u> <u>h?v=v16J77qLcEE</u>
18.	15th May 2020		https://www.youtube.com/watc h?v=bZ67YEBA9kI
19.	22nd May 2020		https://www.youtube.com/watc h?v=p9sf75ldWj0&t=10s
20.	22nd May 2020	Webinar on preparing the post covid life in school by ECA Indore	https://youtu.be/1DHaBp143ho

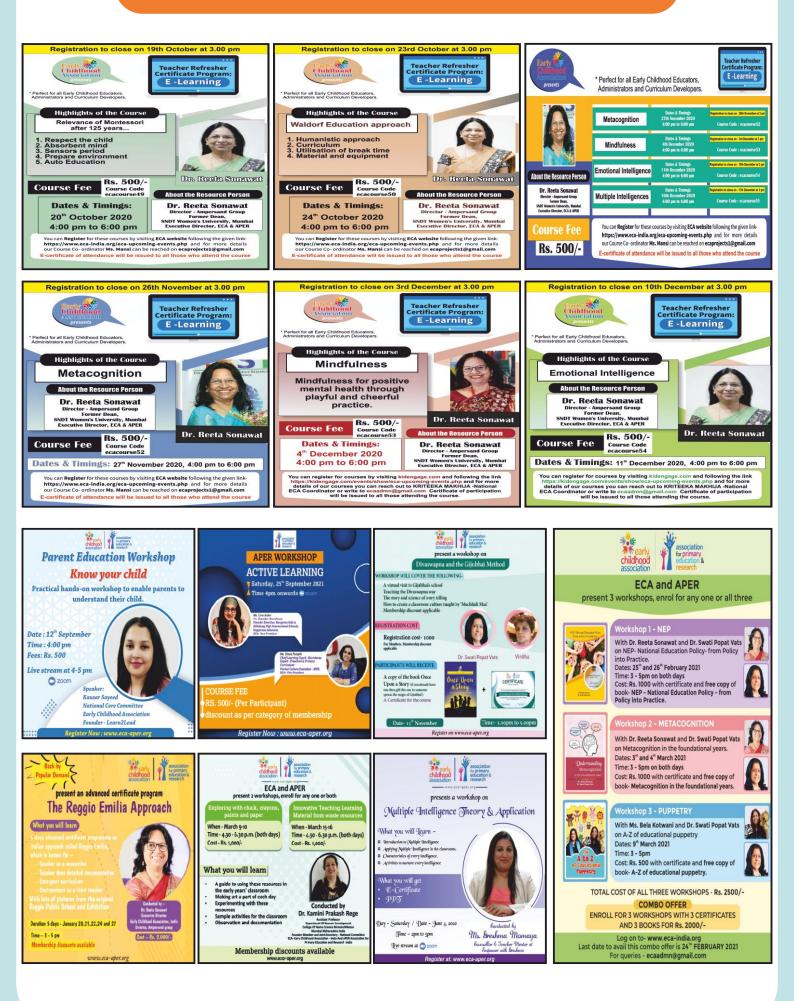
Write to us at <u>ecaadmn@gmail.com</u> to request acess to these sessions













List of our Online Workshops for Educators & Parents

Sr. No	Date	Торіс	Name of the trainer
1.	22nd May 2020	The foundation of phonics	Harshita Sharma
2.	27th May 2020	Whole Language Approach	Dr. Reeta Sonawat
3.	29th May 2020	Planning a quality ECE program	Dr. Kamini Rege
4.	3rd June 2020	Importance of Observation and Different Techniques of Observation	Asthma Zaidi
5.	5th June 2020	Making Play Possible with Handmade Objects	Sneha Gupta
6.	10th June 2020	Teaching Math in the Early Years	Faridah Bawani
7.	12th June 2020	Science, Maths, Literacy and Arts in the preschool curriculum	Amrita Rajpal
8.	12th June 2020	ABACUS	Rachna Bhimrajka
9.	14th June 2020	The foundation of phonics (repeat)	Harshita Sharma
10.	17th June 2020	Branding & Marketing for Pre-schools	Pritam Kumar Agrawal/Aditya Tapadia
11.	18th June 2020	Puppets in classrooms	Bela Kotwani/ Jayasree Nair
12.	20th June 2020	S.T.E.A.M. In Early Years	Preethi Vickram
13.	20th June 2020	Bringing 21st Century Skills to the Classroom	Vaidehi K N
14.	24th June 2020	Creative Writing Workshop	Vinitha R

	List of our Online Workshops for Educators & Parents			
Sr. No	Date	Торіс	Name of the trainer	
15.	24th June 2020	Story Telling/ Rhymes and Songs	Bela Kotwani	
16.	26th June 2020	Music and Movement	Hiran Bagadia	
17.	28th June 2020	Setting up a Preschool & Running it Successfully	Harsha Girish Ramaiya	
18.	28th June 2020	Kinesthetic learning through Creative Movement & Dance	Swara Patel	
19.	1st July 2020	Life skills in early childhood education	Shweta Bagul/ Geeta Punjabi	
20.	2nd July 2020	ECE Policy into Practice	Dr. Reeta Sonawat	
21.	2nd July 2020	Puppets in classrooms	Bela Kotwani	
22.	8th July 2020	Emotional and Mental Wellness in Children	Suchismitra Sen Basu	
23.	8th July 2020	Creative Writing Workshop (repeat)	Vinitha R	
24.	11th July 2020	Teachers- a mix of chalk and challenges	Harsha Girish Ramaiya	
25.	11th July 2020	Remedian and Making an IEP	Nisha Jain Grover	
26.	15th July 2020	Johari Window	Dr. Anil Garg	
27.	18th July 2020	Enhancing Creative Thinking in Children	Somapika Sarkar	
28.	22nd July 2020	Doodle workshop and Stylish fonts	Rachna Bhimrajka	
29.	24th July 2020	Early Childhood Development and Education - Nourishing & Stimulating for a Smart Future	Dr. Samir H. Dalwai, Dr. Barkha Chawla, Ms. Deepti Modak, Ms. Alaknanda Sengupta and Dr. Sandhya Kulkarni	
30.	25th July 2020	Music & Movement with Desi Tdka	Hiran Bagadia	
31.	1st August 2020	Learning Science- Enhancing Memory and Retention	Swara Patel	
32.	1st August 2020	Building Positive Mental Health And Resilience In Children	Farida Lokhandwala	
33.	12th August 2020	Developing literacy through a whole language approach	Vidushi Mann Learntech	
34.	12th August 2020	ABC of Emotions	Dr. Samir Dalwai	
35.	14th August 2020	Lifestyle Management- An Assertive Step Towards Stress Free Family's Health	Reshma	
36.	22nd August 2020	Planning, Preparing and Conducting a lesson plan effectively	Bela/Amrita	
37.	29th August 2020	Stories and Pedagogy	Kausar/Arshiya	
38.	29th August 2020	Multiple intelligence	Suchismitra Sen Basu	
39.	9th September 2020	All about Storytelling and Story Props	Shweta Shah	
40.	12th September 2020	Music as tool for Learning and Teaching	Aditi Shah	

List of our Online Workshops for Educators & Parents

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& Dr. Reeta Sonawat
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Anshita Gupta
gita Ahuja, Purvi an Bagadia

Online Workshops for Educators & Parents with our Partners





List of our Online Workshops for Educators & Parents with our Partners

Sr. No	Date	Торіс	Name of the trainer
1.	30th June 2020	Meeting the Needs of Readers in our Classrooms	Paul George & Rabina Majid
2.	5th August 2020	Blended Learning for Early Years	Town4Kids
3.	15th August 2020	Blended Learning for Early Years	Town4Kids

Initiatives for Children during the Pandemic

a. #eceforallchildren

For over a year, children did not have any access to early childhood education which could have affected the very foundation of language, numeracy, emotional and social learning and meant suboptimal utilization of the brain development years. #eceforallchildren was a key initiative by the ECA-APER to ensure children have had access to online sessions conducted through Facebook and YouTube channels - for children in the age group of 3 to 6 years, the brain development years - to bridge the divide between those that could not get access to education through free sessions.

Starting July 2020, free sessions provided lessons and activities to engage children through music and movement, rhyme time, stories in Hindi, Marathi, Gujarati, Bengali, Kanada, Punjabi and Rajasthani that helped them understand feelings, hygiene, health, eating habits and much more. Children from Anganwadis and Balwadis were encouraged to participate through NGOs. Teachers and parents also benefited through weekly sessions on engaging with children, managing their behaviour, making simple aids, puppetry, improving listening skills and using simple materials available at home to encourage life skills in children.



View some of our sessions by clicking here-

Sr. No	Language	Link
1.	Marathi	https://www.facebook.com/hashtag/e ceforallchildren
2.	Bengali	https://m.facebook.com/hashtag/ecef orallchildren
3.	Hindi	https://fb.watch/khKZPt6EZS/
4.	Rajasthani	https://fb.watch/khLaHsHhAZ/
5.	Gujarati	https://fb.watch/khLdQA4HrP/
6.	Kannada	https://www.facebook.com/ECA.APER /videos/647949536078151

Initiatives for Children during the Pandemic

b. Donations to Orphanages:

ECA-APER have generously donated toys and books to orphanages so that children have access to relevant resources during this pandemic. COVID puppets were also sent to allow educators to teach children the importance of hygiene and wearing a mask to ensure their safety and well-being.



c. Events with CSMVS

ECA-APER's collaboration with the CSMVS (Chhatrapati Shivaji Maharaj Vastu Sangrahalaya) continues its journey to provide exciting sessions for children each week through ECA-APER's social media platforms to provide edutaining sessions on a range of topics – virtual visits to life in the ocean, sizzling summers stories, reliving stories from the Amar Chitra Katha, and many more.

Click on the links below to watch some of our sessions – Life Cycle of a Frog <u>https://www.facebook.com/search/top/?q=eca%20museum</u> %20lifecycle%20of%20a%20frog

Rainbow Fish – https://www.facebook.com/EarlyChildhoodAssociation.Indi a/videos/6273100952 97454

Sizzling Summers https://www.facebook.com/EarlyChildhoodAssociation.Indi a/videos/1746896868 974678





Initiatives for Children during the Pandemic



Click here to access some of our sessions for children -

Sr. No	Name of Session	Link
1.	Wear a Mask	https://www.youtube.com/shorts/geY qLOD85Yw?feature=share
2.	Mask Pehen Lo	https://youtu.be/00a6r2tF3xw
3.	The New Lion & te Mouse – Corona Safety	https://youtu.be/b3vGCkRcBQc
4.	The 3 Billy Goats Gruff find out why the Troll is angry	https://youtu.be/e2BAq770wZU
5.	Zelda the Zebra	https://youtu.be/xli9nAZVd-M
6.	Chatur Dadi	https://www.facebook.com/kumud.sin gh.5855/videos/1876726642463475
7.	Goldilocks and the COVID-Smart Bears	https://www.facebook.com/vatsgyan/ videos/698280327395074
8.	Story telling session for kids by Dr. vats	https://www.youtube.com/watch?v=xli 9nAZVd-M

Manuals for Preschools, Educators & Parents

Post-COVID Guidelines for Re-opening Preschools and Day-cares:

A manual that helps both educators and parents understand the procedures that must be in place once preschools and day-cares open (when the government permits). The manual details the planning, rules, training, investment, distancing, disinfecting measures that must be in place and is divided into four sections to enlist COVID measures at the centre, for the staff, for the parents and for the children. Downoad this and many other resources from our COVID-19 response section by clicking here - <u>https://ecaaper.org/advocacy/resources/</u>

These manuals have been further supported with an online course for all educators and parents, which is provided free of cost by ECA.

To date, more than 4,000 educators have enrolled for this course at https://eca-aper.org/learn/post-covid-guidelines-for-reopening-of-preschools-and-daycares/







Virtual Assessment Manual

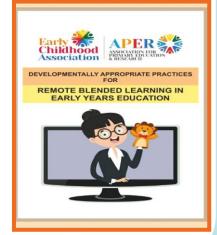
Coping with the 'new normal' during this most difficult time has not been easy for anyone. ECA and APER have compiled a fantastic resource manual to help educators understand the importance of assessments, distinguish between assessments and tests, conduct virtual assessments in an age and developmentally appropriate, involving parents, caregivers and children in the assessment process. This manual is available to free of charge on ECA-APER's website.

Click here to download - <u>https://eca-aper.org/wp-</u> <u>content/uploads/2020/11/Ticker-Child-Assessment-in-Early-and-</u> <u>Primary-Years-during-Virtual-Learning-manual.pdf</u>

Developmentally Appropriate Practices For **Remote Blended Learning In Early Years Education**

Through this manual, ECA APER reminded all stakeholders of the importance of early childhood education as we fought the pandemic. The manual provided guidelines and recommendations to preschools and daycare centres for engaging with children during the lockdown, connecting children to virtual platforms, using informed decisions and plans based on research in best practices in early years. The importance of connection between the teacher and child was highlighted to help children and their parents engage in blended learning for developmentally appropriate practices in early years. Download it from here free of cost: https://eca-aper.Org/wp-content/uploads/2020/11/ticker-ecaremoteblendedlearninginearlyyearseducation.Pdf





Book Launches & Book Review Sessions



Impact Report 2020-2023

Click the links below to access some of our Book Review and Book Launch Sessions

Sr. No	Date	Торіс	Link
1.	8th May 2020	Educators book review series – ECA – Must reads! A to Z of parenting by ECA Mumbai Territory	https://www.youtube.com/watc h?v=SbUeeQeGVaY
2.	6th June 2020	Book review series by ECA - Effective practices for addressing challenging behavior	<u>https://fb.watch/ktB-</u> LLsB0M/?mibextid=Nif5oz
3.	19th June 2021	Are fathers the PA in Parenting?	https://fb.watch/kq_35zUMiM/
4.	14th August 2020	Book launch of My feelings	https://www.youtube.com/live/ a8CtSUGy8KU?feature=share
5.	21st Septemb er 2021	Book Launch with Crossword - Once upon a Gift - Froebel and the Kindergarten Method	https://www.facebook.com/Cro sswordbookstores/videos/5899 72678696099
6.	8th October 2021	Why do Words and Numbers Confuse Jai and Sashi	https://www.facebook.com/wat ch/live/?ref=search&v=8516914 15544779
7.	11th December 2021	Booklet launch - Transition from Kindergarten to Primary Level	https://www.facebook.com/Earl yChildhoodAssociation.India/vi deos/2806070976357116/
8.	25th January 2022	Child Rights - Hand in Hand, Right Here, Right Now	https://fb.watch/ksfbTS6ANs/? mibextid=Nif5oz
9.	2nd February 2022	Child Guardianship Policy	https://fb.watch/ksf69QveF0/? mibextid=Nif5oz
10.	10th April 2022	Cod and Codie love to Code	https://www.facebook.com/Earl yChildhoodAssociation.India/vi deos/2890943404463740

Advisories & Guidelines

Explaining COVID-19 And Why I cant' Go To School

https://eca-aper.org/wpcontent/uploads/2020/11/Ticker-

ExplainingaboutCoronavirusandwhylcantgotoschool.pdf

ECA Screen Safety Guidelines PDF

https://eca-aper.org/wpcontent/uploads/2020/11/Ticker-ECA-Screen-Safet Guidelines-ppt.pptx

ECA Helping Parents Choose Right Option For Education Of Children During Pandemic

https://eca-aper.org/wp-

content/uploads/2020/11/Ticker-teaching-theirchildren-NEW.jpeq

ECA IAP School Reopening

https://eca-aper.org/wpcontent/uploads/2020/11/Ticker-IAP-Schoolreopening.pdf

Information Posters



Why is it bad for children?

two from a second or some older children but young children are most active in the mornings and early afternoon, then many of them have nap habits and like to play and wind down for bedtime. If virtual learning is going to be after 4pm, it would mean that children are going to be experiencing 'ecreen time' learning more closer to their end of day activities. Also, when physical school reopens soon, these children will find it difficult to adjust to the change in timing from evening learning to morning learning. Why is it bad for preschools?

Preschools are advocates for child rights and during the pandemic if preschools are going to keep parental needs above those of young a hidren, then who will be the voice for children? Ideally it is the youngest child for whom families should be making adjustments and not the other way around.

- Preschoolers can have their sessions anytime upto 2 in the afternoon. Avoid having virtual sessions later than 2pm.





ool teacher by making her into a

Children don't need the pressure of 'learning' through worksheets etc. in this

a part of a group, even if virtually at present. Why is it bad for preschools? Aren't you reducing the respect of a pres

orksheets and forced learning?

ne virtual program with his/her peer

From : Na

ndemic. They need to hear and see their peer group and enjoy an hour of being

'tuition' teacher? How helpful is it for a child to only interact with an adult through

virtual class. Sometimes parents don't have the time to sit with the children as they are busy with another child or their office work. This way the problem of th parents will be solved and the child will get the necessary support and be part of

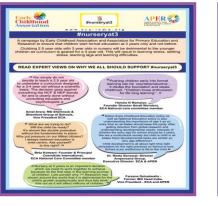
- Send an ayah or helper staff home who will sit with the child during the

understands that preschools are going through a fin it to survive. But is surviving at the cost of developme

Campaigns

We campaign aggressively for the rights of our young children and their well-being. <u>https://eca-aper.org/advocacy/campaigns/</u>

Nursery @3





Anti-spanking



I do not insist on Cursive Handwriting



ECA-APER received the CSR Award in appreciation for all our work and initiatives form Indian Development Foundation (IDF)





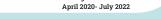
Articles in the Press



ckage should be announced ider the Sarva Shiksha ohiyan for students in the werstrata." Kavita Agarwal, president of embers of International hook Association, said. "We classes IX to XII, each of 30-45 wernment. Online educa e only way forward in this emic. There was a lot of co rray over screen-time bu en continue to play garr atch television. The pa ust ensure that the sci

Early Childhood Association sident Swatt Popat Vats told of Indian Express, "As we grap-py the state of the state of the state of the state system of the state of the state system of the states of the state state of the states of the states of the state states of the states of th





Initiatives during the COVID-19 Pandemic

space

Were reach investments a many be made in schools, how many options should be given, cost of hiring and paying teachers for multiple options, and space issues were discussed. Rohan Bhat, trustee of Children's Academy group of schools who

group o out the o 8 said

40

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ally since of privat



क्रियान्वयन संभव किया पोपट ने कहा कि लाक डा के दुष्प्रभाव को ध्यान में र हुए बच्चों के भविष्य हेतु शि बच्चों को सामाजिक, भावनात और शारीरिक गतिविधियों जोडऩे में मददगार होंगे। शिक्ष शिक्षार्थियों और अभिभावकों लिए हमने विस्तृत गाइडल जारी कर दिया है जिसके अ परिणाम मिल रहे हैं।

के लिए उन्हें प्रेरित करें। तदाशय के उदार बाल शिक्षा के क्षेत्र में शोध और अनुसंधान के लिए चर्चित अर्ली चाइल्डहड एसोसिएशन की अध्यक्ष स्वाति पोपट ने कही। उन्होंने कहा कि माता-पिता की अपेक्षा बच्चे शिक्षिकों की बात को आदर्श और अकाट्य मानते हैं। ऐसी स्थिति में बच्चों के भावनात्मक.

रिक गतिविधियों, अनुशासन,

Shiv Shakti Nagar, Jalil Compo und, Rani Laxmi chawl and Dharavi police station area. Meanwhile, Mahim had 14

more cases from areas like Machimar Nagar and Mahim caueway, while Dadar had 11 new cases. The total number of positive cases from Mahim now stands at 176, which includes eight deaths, while Dadar has a total of 150 positive cases, which en deaths TNN

going treatment, his condition started deteriorating. On May 9, his swab sample was collected at a lab in Dharavi. "We tried to admit him to a nursing home. but they sought a Covid-negati-ve report. We tried all the big private hospitals, but most declined saying they were overflo-wing with Covid patients. We were unable to find an ambulance. The emergency number

at Dharavi. While he was under

Schools get guidelines for kids' safety post-lockdown

Mumbai: Schools are worried that parents will be anxious about their children's safety, once lockdown is lifted and they go ck to classrooms. To help schools tide over the change, the Early Childhood Association (ECA) and the Association for Primary Education and Research (APER) drafted a set of guidelines that could be followed. The 54-page document lists pre-cautions that schools can take in classrooms and on their pre-mises, during bus travel, sanitation and documentation. The associations suggested that schools re-open in a staggered manner, giving small batches a chance to settle in. They also suggested that each school have a safety coordinator to ensure the implementation of safety procedures and guidelines.

Cancel all group events and open house, conduct it virtually with each parent. If you have children with underlying he-alth conditions and children with disabilities, talk to their parents about the risks and how their children can continue to re-ceive the support they need," said the document. TNN

लॉकडाउन में आभाषी माध्यमों को बनाया सिद्धहस्त हथियार, बच्चों के सर्वागीण विकास हेतु दिए उन्नत मंत्र बाल शिक्षा में ईसीए ने की सनातन से आधुनिक

• रचनात्समकता घर

सर्वोत्तन अनुसंधानिक विधा की संस्तुति-स्वाति uìur

हिन्द शहरतर न्यूज

ओबरा (सोनभद्र)। आत के वर्च

श्राव से ले

ही कल देश के भविष्य बनेंगे, इसके लिए जरूरी है कि बच्चों के नौव मुल्पवस्थित और मजबूत हो। यह संभव है जब हम सनातन से सोख तेते हुए आधुनिकता को रचनात्मक तभी हम पूर्वनों को भवनात्मक कहावत को चरितथं कर उनकी परिकल्पना साकार कर सकते हैं। बल शिक्षा के क्षेत्र में शोध और अनुसंधान के लिए चर्चित अलों चाइल्डहुड एसोसिएशन ने इस क्षेत्र

t.

बताते चले कि जनपद दीरे पर अपने रोम के सब आपी बंगलक नेत स्थित मरुवालय चेया पर्सन स्वति पोपट ने एक भेटवातां में बताया कि नियंत्रण मत-पित को अपेक्ष छोटे बचे रिधिकाओं को बात को आदर्श और अकार्य मानते हैं। आदेश, निर्देश चर्स पहाई में तनिक भी संशोधन बरांश्त नहीं करते। इमने बच्चों के हित में

उनको क्षमत के उपयोग तथा उनके उल्लास भविष्य हेनु उनकी दिनचर्च को व्यवस्थित करने, स्वास्थ्य को प्रमुखत देते हुए बच्चे को शारीरक तथ गतिविधिये अनसमन, यरिवरिक व समहिक समंतरण, संस्कार व संस्कृति को समृद्ध करने हेनु बल केंद्रों के सब अभयों माध्यमों स्मार्टफोन इंटरनेट से वेब किधा का में सकारात्मक और मध्वेक पहल को सर्थक उपयेग को पटन को है।

ন্যাময়বৰ্ণৰ भोजन, अच्छो रेवे मेवडल पर उस के इति का रक ज व व व क राने समनिक प रिवारि ब धवनाओं को

विक सि त करने, संस्कार संस्कृति, अनुशासन, कतंव्य दायित्व भावना आरि पर अपने विशेषज्ञे के शोध के संध क्रियान्वयन संभव किया है। उन्होंने कहा कि अली

हिक्षविंगे और अभिभावको के लिए चहल्डहुड एसोसिएशन ने दुइल के हमने विस्तृत गइडलाइन जारे कर सथ हमारी परिशोधित और समन्तित टिया है जिसके लोकप्रिय परिणाम

मिल खे है। पटनि अनुरुंस को है। प्रमितन एकेलमी हालते हुए श्रेमती पोपट ने बताया र्गक पोर्द्यप कि प्रचीन काल में ही जारही टिशियन संहेत विद्यार्थियों के लिए लंधित आचार हरूपुरवज्ञे के कुछ उपयोगी शोध पंचीधत संझाव हमारे इस अभिनव पहल में पहले से अनुशीसत ŧ, रतेय कि लक

संहेत 'काक चेप्ट, बको ध्यानं, श्वान निदा तथैव च, अत्याहारी यह त्यागे' के अकारय पंच लक्षणों का विद्यार्थियों में विकास हो तथा हाउन के दुष्ट्रभाव को ध्यान में रखते हुए बच्चों के भविष्य हेतु शिक्षक बचो को समजिक, भावनात्मक और शारीरिक गतिविधियों से जोड़ने में मददगार होंगे। कहा कि शिक्षकों,

अनुपलन। उन्होंने कहा कि इसके बहुरेशीय स्वरूप को समझते हुए स्व) प्रधानमंत्री होरेग गांधी ने एक ही बाद, दूर दृष्टि, कड़ी मेहनत, पक्का हरादा और अनुसासन का नार टिया था। सथ ही महात्य गांधी का यह सिद्धांत 'सदम को सीख संप्रेषित करते समय व्यक्ति खुद उस आचरण का निवंहन कर रहा हो' तभी उसका कथन प्रभावों हो सकता है। यह सब मर्वकलिक प्रसंगिक बना। अचाए चेयामैन ने कहा कि

अपनी शोध शैली पर प्रकाश

वचों के लिए करदान बनाय ज मने। जनम्मत ही अनिम्हा की बनने सिद्ध होती आई है। इस सुब पर मंथन करते हुए हमने बहुत उपयोगी और अधिनंत दिशा-निर्देश नगे किय है। कहा कि आन देशभा में सहे छः सी से अधिक प्री स्कृत, अली चाइल्डहुड एसोसिएशन वे र्शेश्वक अनुसंधान आधारित दिश निर्देशों पर कार्य कर रहे हैं। हमारा विशेषज्ञ दल बच्चों के मनोविज्ञान उनकी उपयोगिता और क्षमता पर शोध कर बहुदेशीय परिष्कृत शिक्ष पद्धति लागु कर बाल शिक्षा के क्षेत्र में क्रॉन का संचार करना रहेगा।

लॉकडाउन ने बच्चो के दिनेवी आटम

शिक्षविदों को विचलित कर दिया।

जरूरत आन पही थे अनुसंधानिक

और मर्जेनम प्रक्रिया आधारित उम

पट्टी को निससे आधनिक संसाधने

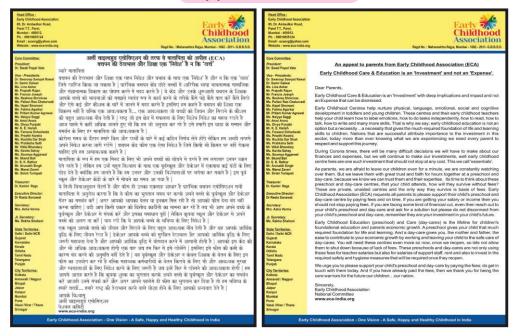
व उन्नत तकनीको पश्च को संध कर

Letters to the Government

Letter to lift the ban on online classes during the pandemic



Appeal to Parents



Events Post Pandemic August 2022 – March 2023

Tod-Fod-Jod (TFJ) - August 2022

ECA-APER partnered with Scoonews to present a unique 'tinkering fest' to give educators an experience in 'experiential learning' as an integral part of training on NEP-2020.

Tod-Fod-Jod conference helped early childhood educators to connect multi-disciplinary concepts from educational theories and make them applicable for their classrooms and centres. The sessions enabled them to reconstruct and repurpose important early childhood theories, practices and ideas making them more relevant and applicable in the post pandemic classrooms.

Benefits of Tod-Fod-Jod for educators -

- Revisiting important educational theories
- Deconstruct and repurpose theories for practice.
- Hands on experience for teachers
- Deepen Investigations
- Learn to work with unique resource material
- Create resources and explore toys and digital pedagogy



Keynotes were delivered by



Dr. T S JOSHI, Advisor, Vidya Samiksha Kendra, Gandhinagar. Former Director, GCERT, Gandhinagar, Gujarat on Day 1



Sushil Rathod, Assistant Professor, SCERT, Raipur on Day 2





The 2-day event was held in Jaipur attended by over 100 educators PAN-India and included hands-on Karyagara (workshops), Paripreksh (panel discussions) and Experiential Adhigams (short experiential learning tracks) on key concepts.



SCOO NEWS



Book launches at TFJ -10 publications for Educators and Children at the event



NEP and Early Years Conclave with Cambridge

ECA partnered with Cambridge to host a series of conclaves in Hyderabad, Bangalore, Mumbai, Ahmedabad and Pune. Over 500 school owners, school heads, trustees, Heads of preprimary section get attended this event in an effort to gear up to implement the NEP-2020 in their schools with the well-researched touch of Cambridge Early Years Program.



Other partnerships included – 1-day conferences at

12th edition of the DIDAC - ECA early learning conference, Bangalore -



Brainfeed's 10th National Conference, Greater Noida





NCF Implementation Drive – December 2022 To March 2023

The Ministry of Education and the National Council of Education Research and Training (NCERT) released a comprehensive strategy through the recently released National Curriculum Framework for Foundational Years (NCF 2022) to bring about a paradigm shift in early years education. ECA-APER conducted Teacher Training workshops and panel discussions across various cities to equip educators with the knowledge and skills to implement NCF 2022 for the Foundational Stage in their classrooms.

The sessions highlighted salient features of the framework and the importance of pedagogy and child development milestones, toy-based pedagogy to develop the eight senses, story-based pedagogy for development of higher order thinking skills and importance of curriculum goals. Learnings were supported by hands on activities on designing learning outcomes to develop a robust curriculum and assess children's competencies.

Snapshots of our Workshops

Understanding & Implementing NCF 2022 for the Foundational Stage - Mumbai & Delhi

Event partner - Education World









Implementing NCF 2022 in schools - Kolkata & Guwahati









Understanding NCF 2022 - Ludhiana









Welcome NEP - Chhattisgarh



NCF Panel Discussions

Jaipur











Rajkot

Vadodara

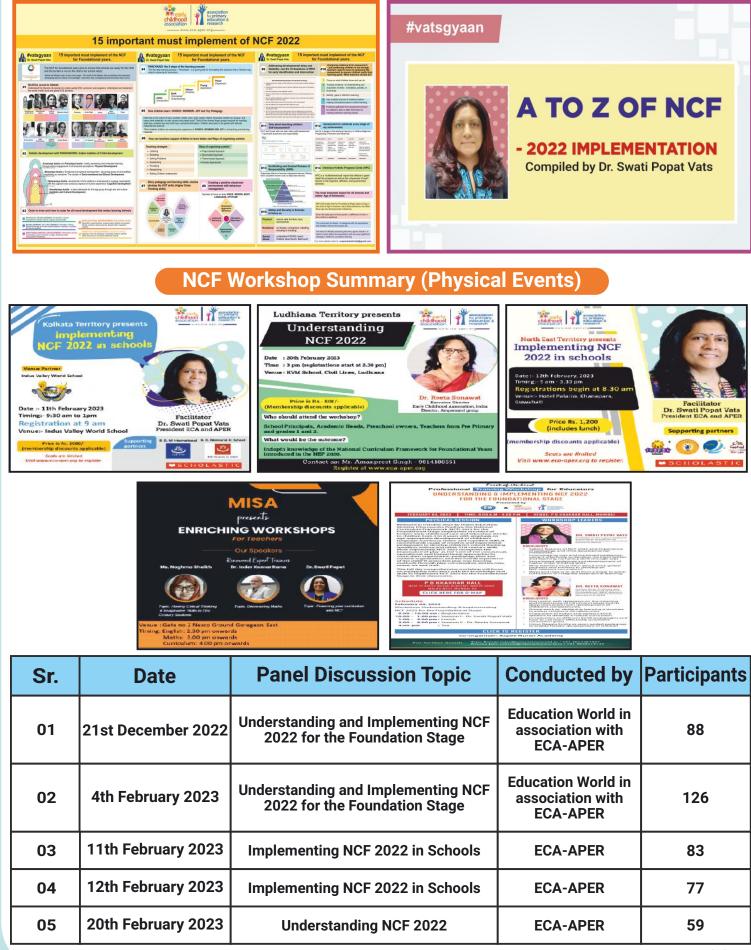


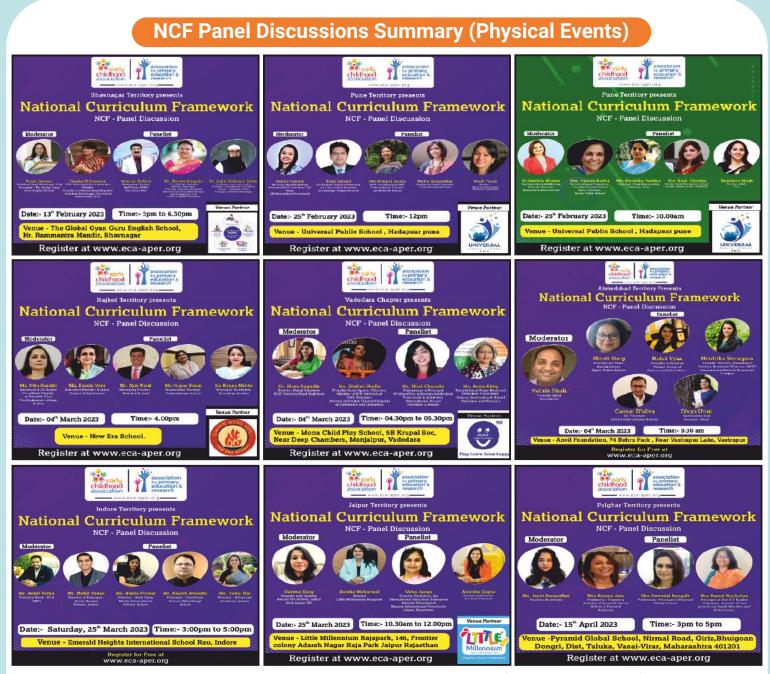


Kanpur



Events Post Pandemic August 2022-March 2023 In addition to the educator workshops and panel discussions, ECA-APER has released comprehensive resources in the form of posters and presentations to equip educators to support their knowledge and skills in implementing the NCF 2022 for the Foundational Stage in their classrooms.





List of our NCF Panel Discussions Summary (Physical Events)

Sr.	Date	Panel Discussion Topic	Conducted by	Participants
01	13th February 2023	National Curriculum Framework	Bhavnagar Territory	56
02	25th February 2023	National Curriculum Framework	Pune Territory (ECA & APER combined)	106
03	25th February 2023	Welcome NEP Conference	Chhattisgarh Territory	143
04	4th March, 2023	National Curriculum Framework	Rajkot Territory	36
05	4th March 2023	National Curriculum Framework	Vadodara Territory	36
06	25th March 2023	National Curriculum Framework	Indore Territory	151
07	25th March 2023	National Curriculum Framework	Jaipur Territory	47
08	25th March 2023	National Curriculum Framework	Kanpur Territory	80
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Impact Report 2020-2023

Events Post Pandemic August 2022-March 2023

Event's for Educators

ECA partnered with IPN Leadership Academy

For a nationwide drive on **Early Childhood Education** for early childhood education sector at large. In a series of 10 workshops over a period of 6 months, facilitators from ECA-APER's core team trained over 1,100 educators. A range of topics were covered.



The Educator's Oath

Over 50,000 educators from 200 plus schools PAN-India united for this ECA-APER initiative with an aim to remind ourselves of our responsibilities as a teacher, to set and example and make a positive difference and take forward the teaching mantle. The oath was translated in 8 different languages to ensure all cultures were included.



Focus High School, Hyderabad



Amar Jyoti School Bhavnagar



Teacher Training for Life Foundation

Life Foundation manages the pre-school section for 24 state run schools in Mumbai. During this year long project, ECA-APER partnered with them to train over 80 teachers on ECCE to provide them with in-depth knowledge on key topics such as teaching strategies, effective classroom management, behaviour management, importance of play, parent engagement and child safety. These sessions have been supported by visits to the schools for observations on training effectiveness.



Teacher Training for CHHIP

CHHIP is an NGO that manages 23 balwadis across Mumbai. ECA-APER conducted a 1-day training for 21 teachers on Child development – stages of child development and the role of a teacher in Child Development.





Events for Parents

- 1. ECA Kolkata shared A to Z of Parenting Tips with parents
- ECA Lucknow organized a Talk show for parents covering sensitive and crucial topics such as NEP, screen time, happy and positive parenting and importance of early education. The event was attended by 50+ parents.







Events Post Pandemic August 2022-March 2023

Additional Events and Workshops for Educators



List of Events and Workshops for Educators

Sr.	Date	Panel Discussion Topic	Conducted by
01	15th October 2022	Once upon a Story	ECA Kolkata Territory
02	15th October 2022	Creative Story Telling	Nirupama Bafna
03	29th October 2022	Taking NEP to our Classrooms	ECA Varanasi Territory
04	22d December 2022	Effective Classroom Management	Greshma Momaya
05	31st January 2023	Joyful Learning	ECA Varanasi Territory
06	25th February 2023	ECA Talk Show for Parents	ECA Lucknow Territory
07	18th March 2023	Introduction to Revised Child Development Milestones	Dr. Namita Shennai Vadhavkar

Events Post Pandemic August 2022-March 2023

Workshops and Events with Partners



List of Workshops and Events with Partners

Sr.	Date	Panel Discussion Topic	Conducted by
01	October – December 2020	NEP and Early Years Conclave with Cambridge- Mumbai, Ahmedabad, Pune, Bangalore and Hyderabad	ECA-APER & Cambridge
02	11th November 2022	The 14th Education Summit, Mumbai	ECA-APER & Time2Grow Media
03	1– 3 December 2022	IKPE Product Expo, Mumbai	IPKE & ECA-APER
04	18th January 2022	Importance of Preventive Health Management, Online	ECA-APER & Vigour 360
05	25th February 2023	New India Education Summit, New Delhi	ScooNews with ECA-APER
06	20th March 2023	Continuous Professional Development Workshop, Online	CED with ECA-APER

Quality Audits

Quality Audits –

a. Product Audits - Quality is something that is valued in early and primary years; we at ECA-APER uplift that quality through our product quality audits that check for developmental appropriateness and help you streamline the quality and presentation of your product. Visit-<u>https://eca-aper.org/quality-audit/product/</u> for more details

The below products have been quality audited by ECA-APER during this year -

- 1. Agile Kids Teacher Training Program that aims to equip teachers with skills required to promote kinaesthetic learning, creative expression, fitness, motor skill development, self-confidence through dance.
- 2. My First Steps with Cambridge is a three-level comprehensive and holistic resource for pre-primary years that is aligned to both national and international guidelines for early childhood care and education and covers all areas of development literacy, numeracy, art and craft, general knowledge and children's well-being.
- 3. HeyCloudy Learning App and Audio Stories for Kids is an app that offers a multitude of stories to help children boost their creativity and enhance their imagination. It is intended to bring back the magic of storytelling through educational and fun stories. The app aims to make stories a routine and create opportunities for parents to bond and connect with their children.
- 4. eAcademy by Town4Kids as a Blended Learning multimedia library that supports both classroom and online lessons for kindergartners to make lessons fun and engaging.
- 5. Scholastic World of English –a 4-level interactive teacher-led instructional program which comprises of in-application learning, supported by activity books.
- 6. Melody Phonics Program for Adults by Learn2Read a course that offers systematic approach to train teachers on synthetic phonics, using a multi-sensory approach.
- b. School Audits Our goal is quality Early Childhood Care and Education, after all, 98% of the brain develops in the first six years of life and children spend these crucial years in creches, preschools, and daycare(s). Our Quality Audit Tool for Early Childhood Centres helps elevate the quality and thus helps nurture and stimulate young children in a safe and enriched environment. Visit <u>https://eca-aper.org/quality-audit/school/</u> to get your school audited today!

Some of School we have audited are

- 1. M. P. Shah School, Mumbai
- 2. Aptech Montana, New Delhi
- 3. Small Wonders, Bhavnagar
- 4. Shiv Nadar School





ECA-APER Publications

Through our various publications for children, teachers and parents we advocate quality teaching, learning and parenting practices.

In addition to the books launched at the TFJ event, we also launched this year -

Once upon a Gift

Authored by Dr. Swati Popat Vats and Nasrin Modak-Siddiqi was officially launched at the Crossword Store at Kemps Corner in Mumbai and the occasion was graced by Ms. Marja-Sirkka Einig, the Deputy Council General of the Federal Republic of Germany. https://eca-aper.org/publications/



Child Guardianship Policy For Schools

A comprehensive guide to enable schools to understand the rights and responsibilities of both parents and their cumulative role regarding custody of children during divorce or separation process.

https://eca-aper.org/wp-content/uploads/woocommerce_uploads/2022/02/Child-Guardianship-Policy-qeqdlw.pdf



Using Education to combat Human Trafficking

A booklet in simple language in a format that is engaging, experiential and gives solutions so that young readers are empathetic to the victims in the book, while being equipped with solutions for real life.

https://eca-aper.org/wp-content/uploads/2023/03/Child-Trafficking-Booklet-New.pdf



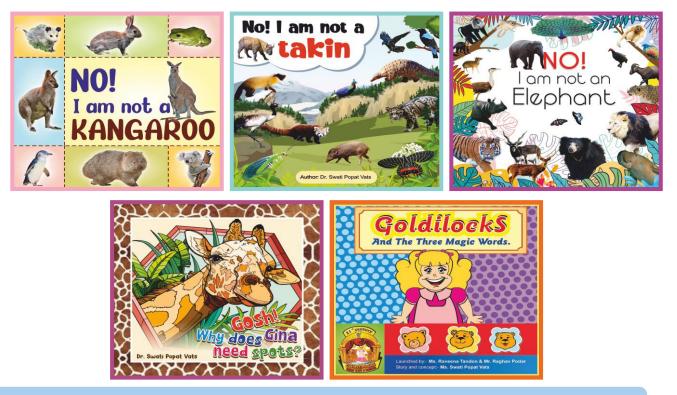


Our Children's Books include developmentally appropriate stories cover sensitive topics such as inclusivity, cultural and moral values, emotions, as well as important learning concepts such as coding in foundational years.

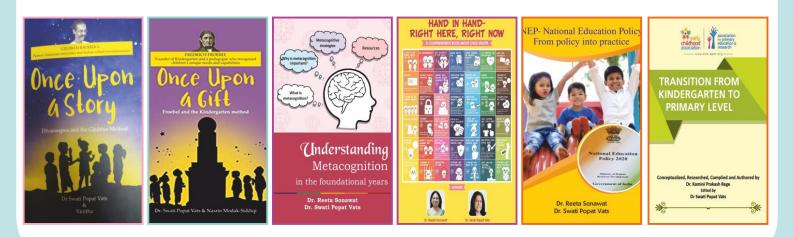
The recently launched series – No! I am not – provide an opportunity for children to engage in environmental education giving them an opportunity to learn, understand, appreciate and care for the different animals found in Australia, Bhutan and India. The stories enrich children's learning experiences and contribute to developing strong foundations of compassion, understanding, empathy and a sense of responsibility towards animals.

Our coding books enable children to learn about the world of robots and precoding terms such as sequence, code, loop, debug and algorithms, and also teaches children to think logically in an application-based manner. Coding trains young brains to think, understand and apply.

Get your copy at https://eca-aper.org/publications/



Our key educator books include



Our Surveys, Advisories and Campaigns

Surveys

ECA has conducted over 15 surveys on important topics such related to children's development and environmental factors that affect it. Some of our surveys include

- 1. Parental Readiness for sending children to physical schools
- 2. Learning and Behaviour in Physical Classrooms post-Pandemic
- 3. The Pandemic of Language Delays and Behavioural Skills





Advisories

In light of some recent incidents related to children's safety, ECA-APER have released some important advisories for schools and parents

https://eca-aper.org/advocacy/media/



	childhood www.see upr.rds
	IY SHOULD PRESCHOOLS NOT GIVE
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center, then	above scenarios, it is the child that is the loser. If the parent does not trust the it is better not to take admission in the center, but to ask for live streaming is n the rights of every child of that class.
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who had en	ou enroll your child in a school that you can trust, find out from other parents rolled their child before. Ask for teacher qualifications, and if they have signed more policy, this policy makes the teachers sign that they will not abuse the manner.
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It's better to safety.	be safe than sorry, so let's not go for knee-jerk reactions. Live streaming is not
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Secretary: Nrs. Asha Varma	http://youtu.be/H2-vuQppv1k 5. If any perent or child complains about being assually abused , please take it seriously and fil an FIR after speaking to the perents, immediately suspend the staff in question.	
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MAJOR AREA OF CONCERN IN ECE

Policy documents such as RTE 2009, National ECCE Policy 2013, and NEP 2020 have emphasized that children should participate in a preschool or Anganwadi from age 3 to 6 years, after which point, they should enter Grade 1 of primary schools.

NEP 2020 states that the Foundational Stage begins at Age 3 and ends at Age 8 i.e., five years of schooling from preschool to Grade 2. Children should, therefore, begin Grade 1 at the age of 6 years. However, many State policies do not reflect these age and developmental milestones.

Given the rapid pace of brain growth, and overall development of the child in the early years, a difference of even a few months is significant. The curriculum for Grade 1 is designed with the assumption that children will be over 6 years old. The trend of officially advancing the entry age for Grade 1 to below 6 years defies this assumption and can pose significant damage to

children's cumulative learning

But some states and union territories are still not adhering to this and children as young as 2.5 years are joining nursery class and are doing a curriculum meant for three year old's. This is an area of concern and needs to be rectified immediately.

ECA-APER have been consistently campaigning in all states with our campaign #Nursery@3 to ensure that parents, educators and policy makers become aware of the urgent need for the same.

ECA-APER are taking up this issue strongly with the central government as children in every state of India need developmentally appropriate age entry. When the country is moving towards a common civil code then a common age criterion for school entry is also a must.

This is the data of the states we have, those who are following the entry age of 3 years and those who have yet to change their policy-

States and Union Territories following the age criteria 3 years in Nursery and age criteria of 6 years in Grade 1	States and Union Territories NOT following the age criteria 3 years in Nursery and age criteria of 6 years in Grade 1
1. Andaman & Nicobar Islands	1. Andhra Pradesh
2. Arunachal Pradesh	2. Delhi
3. Assam	3. Goa
4. Bihar	4. Haryana (will follow from next year)
5. Chandigarh	5. Himachal Pradesh
6. Chhatisgarh	6. Jammu & Kashmir
7. Dadra & Nagar Haveli	7. Karnataka (will follow from next year)
8. Daman & Diu	8. Kerala
9. Gujarat	9. Madhya Pradesh
10. Jharkand	10. Maharashtra
11. Ladakh	11. Puducherry
12. Lakshadweep	12. Rajasthan
13. Manipur	13. Tamil Nadu
14. Meghalaya	14. Telangana
15. Mizoram	15. Uttarakhand
16. Nagaland	
17. Odisha	
18. Punjab	
19. Sikkim	
20. Tripura	
22. Uttar Pradesh	
21. West Bengal	

The above list is as per available data with us till March 2023, post that if any states or union territories have made the changes, it would not be included in the above list.

We sincerely hope that all states and union territories follow what is given in the NCF 2022 as given the rapid pace of brain growth, and overall development of the child in the early years, a difference of even a few months is significant. Impact Report 2020-2023



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