# Kinesthetic Learning Through Dance & Movement Games

By Swara Patel

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#### Challenges

Lack of space

Huge classroom strength

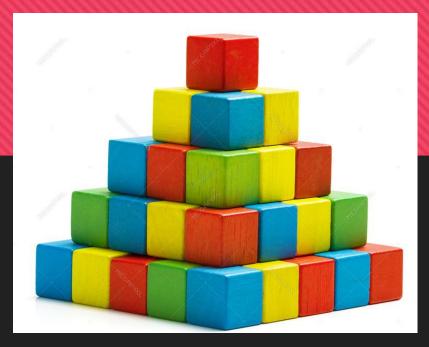
Engaging students in active mode

We ourselves are not conditioned to move

Resources & Ideas

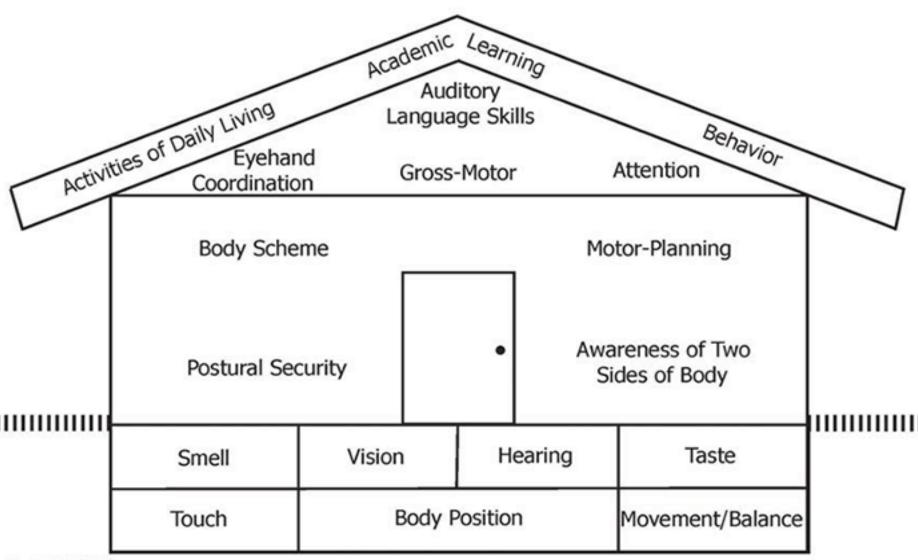
### What are the ways to include movement in class

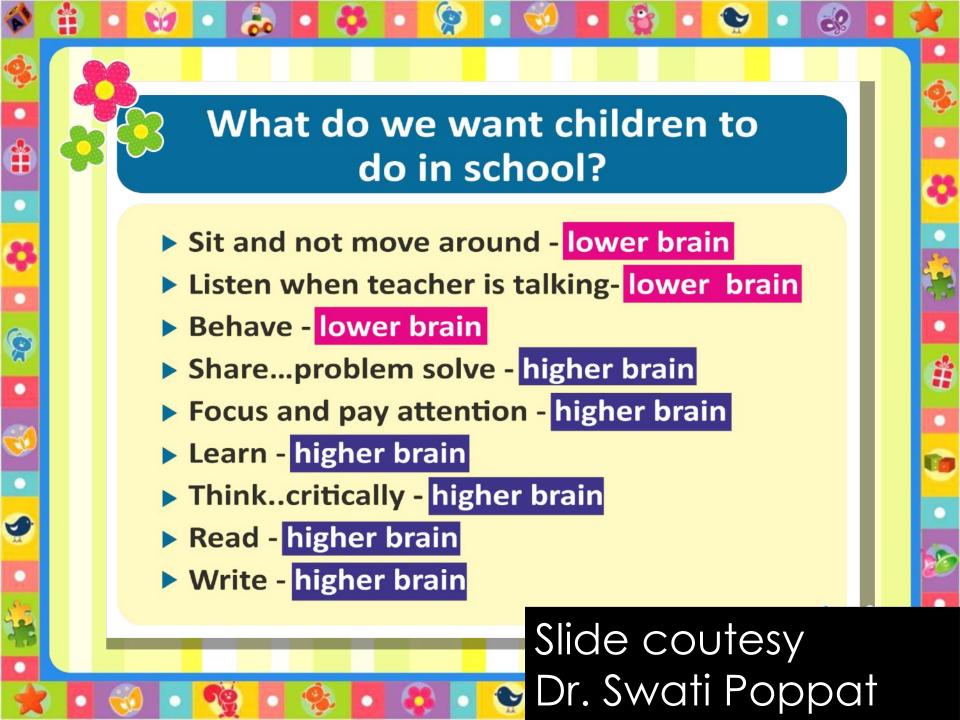
- 1. Dance
- 2. Using Body as a teaching aid
- 3. Movement Games
- 4. Creative movement & Dramatization
- 5. Brain Breaks





#### Sensory Integration/Sensory Processing





#### The lower brain feeds the higher brain

- Lower brain needs sensory stimulation, motor skills, visual, balance and movement and positive emotional experiences.
- When lower brain is involved then higher brain functions occur.

- If lower brain needs not met = cant selfregulate, can't sit in their seat, cant stay focused, mentally fatigued during learning
- When lower brain is not involved then higher brain cannot be engaged.

Slide coutesy Dr. Swati Poppat

## Yes, it is proven!

It spurs the development of new nerve cells from stem cells in the hippocampus

It prepares and encourages nerve cells to bind to one another, which is the cellular basis for logging in new information

It optimizes your mind-set to improve alertness, attention, and motivation

#### Improves Digestion

Its like HAJMOLA- helps children to digest other academic subjects well and also increase the intake & retention of learning ©





## Its like a Camphor we use in Aarti





#### So if you are not using movement in classroom

- You are making things
   DIFFICULT for your self
  - & for your students
- --You are going against the law of LEARNING SCIENCE

