



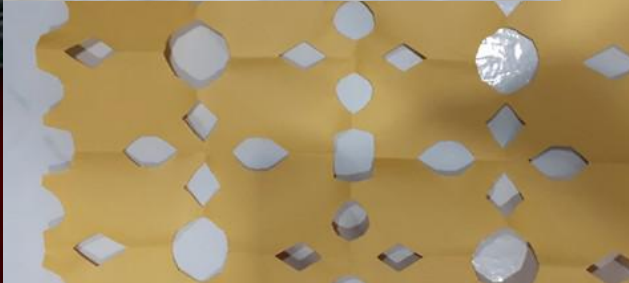
1. TAKE A PAPER

2. CLOSE YOUR EYES

3. JUST LISTEN & FOLLOW THE INSTRUCTIONS



- OPEN YOUR EYES!!
- SHOW YOUR MOSAICS!!
- ARE THEY ALL SAME?
- DO THEY LOOK LIKE MINE?
- WHY NOT??



WHAT WAS IS IT ABOUT MY INSTRUCTION?



- **INSTRUCTION IS IMPORTANT**
- **INSTRUCTION IS INTENTIONAL**

HOW DO WE APPLY THIS IN THE SETTINGS WE WORK:

HOLDING AN INCLUSION MOMENT!



WHAT IS IN THE BAGS?



- **A CHARACTER**
- **A PROBLEM**
- **A SETTING**
- **A SOLUTION**

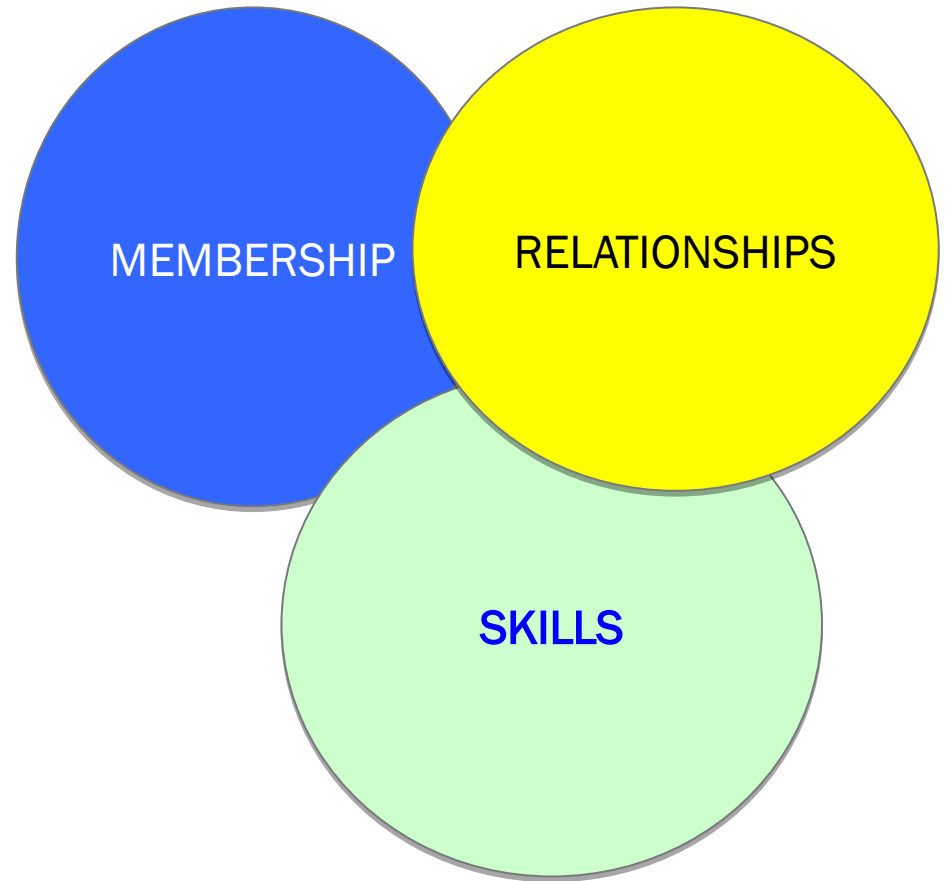


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**ANMOL - WHO CAME TO OUR INCLUSIVE
SET UP...**

**IN A FEW DAYS WENT HOME WITH A
BIRTHDAY PARTY INVITATION.**

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AN INDICATOR OF A BIG OUTCOME!!



SO THESE THINGS TOGETHER IS WHAT WE CALL INCLUSIVE EDUCATION



BUT WHY DO WE CARE ABOUT INCLUSION?

INCLUSION IS THE CELEBRATION OF DIVERSITY PUT INTO ACTION.

RESERACHES THAT SHOWCASE :



WE HAVE CHILDREN
WITH AND WITHOUT
DISABILITIES NOT
PLAYING TOGETHER
IN A CLASSROOM!

NOT AN INCLUSIVE CLASSROOM



**WE KNOW IF WE USE OUR SMART
INSTRUCTIONAL PRACTICES TO
FACILITATE INTERACTION EVERYONE
BENEFITS.**

**THAT IS THE POWER & BENEFIT OF
INCLUSION.**

**THAT WE HAVE TO CARE ABOUT
DIVERSITY!**