

**WHOLE SCHOOL
WHOLE COMMUNITY
AND
WHOLE CHILD**

PHIR SE TOD FOD JOD - AUGUST 11

**To seek the whole
child as a vision**

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3 BASIC TENETS

01

Work with stakeholders to develop a **common vision** for student success.

02

Build trust by addressing bias and understanding the unique community context.

03

Share resources and data to help families and community organizations **support** student learning

STAKEHOLDERS IN EDUCATION

Students

Parents

Teachers

Support staff

School
administrators

The school
board

Local
businesses

Government
and local
authorities

Education
policymakers

Voters

Taxpayers

Local
communities

Philanthropists

Unions

Universities

THE FIVE TENETS OF A WHOLE-CHILD APPROACH

Healthy: Students have a healthy lifestyle and are aware of how to maintain it.

Safe: The learning environment is a physically and emotionally safe place for students.

Engaged: Students are engaged and play an active role in their learning and the school community.

Supported: Each student has personalised support to help them realise their full potential.

Challenged: Students are prepared for the next stage in their educational development and are able to participate in society as a whole..

COMING TOGETHER

	stakeholders early. You can't engage stakeholders until you know who they are.
	stakeholders talking to one another.
	to understand before being understood.
	really listen. Part of understanding is being available to sit face-to-face, when possible, and truly listen. Ask probing questions.
	with integrity. Meaningful engagement requires trust. Say what you mean; mean what you say. And then do what you said you would do.
	your stakeholders in the collective dream
	Work WITH your team.
	expectations.
	thank you.
	Communicate, communicate, communicate.